2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR SAU 70 (SU055)

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at http://healthvermont.gov/yrbs

TABLE OF CONTENTS

About the YRBS	3
METHODOLOGY	4
USING THE YRBS RESULTS	4
HIGH SCHOOL RESULTS	6
Section 1: Demographics	6
Section 2: Personal Safety	7
Section 3: Mental Health	0
Section 4: Substance Use	2
Section 5: Sexual Health	4
Section 6: BMI and Weight Perceptions	0
Section 7: Physical Activity and Nutrition	3
Section 8: Social Determinants of Health	1
Section 9: Youth Assets and Other Protective Factors	3
MIDDLE SCHOOL RESULTS	1
Section 1: Demographics	2
Section 2: Personal Safety	2
Section 3: Mental Health	2
Section 4: Substance Use	,5
Section 5: Sexual Activity	3
Section 6: Physical Activity and Nutrition	5
Section 7: Social Determinants of Health	3
Section 8: Youth Assets and Other Protective Factors	4



About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.



3

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs

METHODOLOGY

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

USING THE YRBS RESULTS

ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

<u>Start the Conversation</u>: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

<u>Increase Awareness:</u> The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

<u>Remember to Look at the Positive Side:</u> In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



<u>Participate in Getting to 'Y':</u> Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



HIGH SCHOOL RESULTS

SAU 70 (SU055) REPORT

http://healthvermont.gov/yrbs.aspx



		SU/SD	VT
Sex	Male	51%	51%
	Female	49%	49%
Grade	9th Grade	28%	25%
	10th Grade	24%	25%
	11th Grade	22%	25%
	12th Grade	26%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	84%	83%
	Students of Color (REM)	16%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	88%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	12%	11%

HIGH SCHOOL D	EMOGRA	PHICS
	SU/SD	VT
Total	759	27349



WERE IN A PHYSICAL FIGHT, PAST YEAR					
		SU/SD	VT	_	
Overall		15%	17%	Overall Differences: State vs SU	
Sex	Male	23%	22%	VT > SU	
	Female	7%	11%	Within SU Differences	
Grade	Grade 9	21%	21%	Males > Females	
	Grade 10	22%	18%	9 > 11	
	Grade 11	6%	15%	9 > 12	
	Grade 12	10%	13%	10 > 12	
Race	WnH	15%	16%	10 > 11	
	REM	17%	23%	12 > 11	
Sexual Orientation	Het/CIS	16%	16%		
	LGBT	12%	23%		

WERE	WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR						
		SU/SD	VT	_			
Overall	-	5%	7%	Overall Differences: State vs SU			
Sex	Male	8%	9%	VT > SU			
	Female	2%	3%	Within SU Differences			
Grade	Grade 9	12%	9%	Males > Females			
	Grade 10	6%	7%	Too few students in at least one grade			
	Grade 11		6%	REM > WnH			
	Grade 12		4%				
Race	WnH	4%	5%				
	REM	9%	11%				
Sexual Orientation	Het/CIS	5%	6%				
	LGBT	6%	10%				



CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		3%	7%	Overall Differences: State vs SU	
Sex	Male	4%	10%	VT > SU	
	Female		3%	Within SU Differences	
Grade	Grade 9		5%	Too few students by sex	
	Grade 10	6%	6%	Too few students in at least one grade	
	Grade 11		8%	Too few students by sexual orientation	
	Grade 12	3%	8%		
Race	WnH	2%	6%		
	REM	4%	10%		
Sexual Orientation	Het/CIS	2%	6%		
	LGBT		10%		

WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR

		SU/SD	VT	_
Overall		3%	5%	Overall Differences: State vs SU
Sex	Male	3%	6%	VT > SU
	Female	2%	3%	Within SU Differences
Grade	Grade 9	4%	6%	Too few students in at least one grade
	Grade 10	3%	5%	REM > WnH
	Grade 11		4%	Too few students by sexual orientation
	Grade 12		4%	
Race	WnH	3%	4%	
	REM	5%	9%	
Sexual Orientation	Het/CIS	3%	4%	
	LGBT		10%	



WE	WERE ELECTRONICALLY BULLIED, PAST YEAR					
		SU/SD	VT	_		
Overall		14%	16%	Overall Differences: State vs SU		
Sex	Male	10%	10%	VT > SU		
	Female	18%	22%	Within SU Differences		
Grade	Grade 9	22%	19%	Females > Males		
	Grade 10	11%	16%	9 > 10		
	Grade 11	12%	15%	9 > 11		
	Grade 12	10%	13%	9 > 12		
Race	WnH	14%	15%	LGBT > Het/CIS		
	REM	15%	18%			
Sexual Orientation	Het/CIS	14%	14%			
	LGBT	20%	30%			

	30 DAYS			
		SU/SD	VT	_
Overall		16%	16%	Overall Differences: State vs SU
Sex	Male	12%	11%	VT and SU are Similar
	Female	19%	20%	Within SU Differences
Grade	Grade 9	24%	21%	Females > Males
	Grade 10	14%	16%	9 > 10
	Grade 11	11%	14%	9 > 11
	Grade 12	12%	12%	9 > 12
Race	WnH	15%	15%	LGBT > Het/CIS
	REM	17%	18%	
Sexual Orientation	Het/CIS	14%	14%	
	LGBT	25%	30%	



	BULLIED	PAST 30 DAYS		
		SU/SD	VT	_
Overall		8%	9%	Overall Differences: State vs SU
Sex	Male	11%	10%	VT > SU
	Female	4%	8%	Within SU Differences
Grade	Grade 9	7%	9%	Males > Females
	Grade 10	10%	9%	Too few students in at least one grade
	Grade 11		9%	REM > WnH
	Grade 12	9%	8%	
Race	WnH	7%	8%	
	REM	10%	12%	
Sexual Orientation	Het/CIS	8%	8%	
	LGBT	7%	13%	

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS				
		SU/SD	VT	_
Overall		1%	5%	Overall Differences: State v SU
Sex	Male		4%	VT > SU
	Female	2%	6%	Within SU Differences
Grade	Grade 9		5%	Too few students by sex
	Grade 10		5%	Too few students in at lease one grade
	Grade 11		5%	Too few students by race
	Grade 12		4%	Too few students by sexual orientation
Race	WnH	1%	4%	
	REM		9%	
Sexual Orientation	Het/CIS	1%	4%	
	LGBT		12%	



WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE						
		SU/SD	VT	_		
Overall	_	3%	6%	Overall Differences: State vs SU		
Sex	Male		3%	VT > SU		
	Female	5%	9%	Within SU Differences		
Grade	Grade 9	4%	5%	Too few students by sex		
	Grade 10		5%	Too few students in at least one grade		
	Grade 11		7%	LGBT > Het/CIS		
	Grade 12	4%	7%			
Race	WnH	2%	6%			
	REM	4%	9%			
Sexual Orientation	Het/CIS	2%	5%			
	LGBT	9%	18%			

EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR						
		SU/SD	VT	_		
Overall		8%	10%	Overall Differences: State vs SU		
Sex	Male		5%	VT > SU		
	Female	14%	15%	Within SU Differences		
Grade	Grade 9	11%	10%	Too few students by sex		
	Grade 10	12%	11%	9 > 12		
	Grade 11	7%	10%	10 > 12		
	Grade 12	5%	9%	REM > WnH		
Race	WnH	8%	9%	Too few students by sexual orientation		
	REM	13%	14%			
Sexual Orientation	Het/CIS	8%	8%			
	LGBT		23%			



EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR						
		SU/SD	VT	_		
Overall		3%	7%	Overall Differences: State vs SU		
Sex	Male		6%	VT > SU		
	Female	4%	8%	Within SU Differences		
Grade	Grade 9		5%	Too few students by sex		
	Grade 10		7%	Too few students in at least one grade		
	Grade 11		7%	Too few students by race		
	Grade 12		7%	Too few students by sexual orientation		
Race	WnH	3%	6%			
	REM		11%			
Sexual Orientation	Het/CIS	2%	5%			
	LGBT		15%			



ALCOHOL, PAST 30 DAYS						
		SU/SD	VT	_		
Overall	-	9%	7%	Overall Differences: State vs SU		
Sex	Male	12%	9%	SU > VT		
	Female	6%	5%	Within SU Differences		
Grade	Grade 9		5%	Males > Females		
	Grade 10		4%	Too few students in at least one grade		
	Grade 11		7%	Too few students by race		
	Grade 12	17%	10%	Too few students by sexual orientation		
Race	WnH	8%	6%			
	REM		13%			
Sexual Orientation	Het/CIS	9%	7%			
	LGBT		11%			

DROVE A CAR OR OTHER VEHICLE AFTER DRINKING

DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS SU/SD VT Overall 13% 14% Overall Differences: State vs SU 15% VT and SU are Similar Sex Male 16% Female 8% 12% Within SU Differences Grade Grade 9 Males > Females 8% . Grade 10 9% Too few students in at least 6% one grade Grade 11 13% 15% REM > WnHGrade 12 Too few students by sexual 17% 21% orientation Race 11% 13% WnH REM 20% 20%

13%

21%

11%

.

Het/CIS

LGBT



Sexual

Orientation

ALCOHOL, PAST 30 DAYS						
		SU/SD	VT			
Overall	_	17%	18%	Overall Differences: State vs SU		
Sex	Male	14%	17%	VT and SU are Similar		
	Female	20%	19%	Within SU Differences		
Grade	Grade 9	11%	17%	Females > Males		
	Grade 10	15%	18%	10 > 9		
	Grade 11	16%	18%	11 > 9		
	Grade 12	25%	18%	12 > 9		
Race	WnH	17%	18%	12 > 10		
	REM	19%	20%	12 > 11		
Sexual Orientation	Het/CIS	18%	17%			
	LGBT	15%	22%			

RODE WITH A DRIVER WHO HAD BEEN DRINKING

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	13%	20%	Overall Differences: State vs SU	
Sex	Male	14%	20%	VT > SU	
	Female	12%	20%	Within SU Differences	
Grade	Grade 9	6%	13%	11 > 9	
	Grade 10	8%	18%	12 > 9	
	Grade 11	11%	22%	12 > 10	
	Grade 12	27%	28%	12 > 11	
Race	WnH	13%	20%		
	REM	14%	23%		
Sexual Orientation	Het/CIS	13%	19%		
	LGBT	16%	29%		

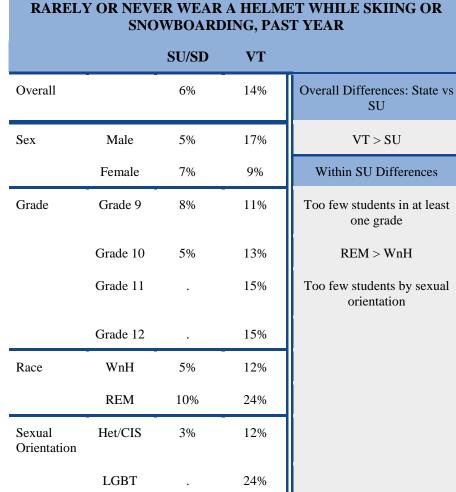


VEHICLE, PAST 30 DAYS							
		SU/SD	VT				
Overall		39%	34%	Overall Differences: State vs SU			
Sex	Male	39%	34%	SU > VT			
	Female	39%	34%	Within SU Differences			
Grade	Grade 9		9%	Too few students in at least one grade			
	Grade 10	14%	16%	REM > WnH			
	Grade 11	45%	42%	Too few students by sexual orientation			
	Grade 12	59%	53%				
Race	WnH	38%	34%				
	REM	47%	32%				
Sexual Orientation	Het/CIS	39%	34%				
	LGBT		31%				

TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER



HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR			RAR		ER WEAR DWBOARI		ET WHILE SKIING O ST YEAR	
	SU/SD	VT				SU/SD	VT	
Never wore a helmet	5%	11%	VT > SU	Overall	-	6%	14%	Overall Differences: Stat SU
Rarely wore a helmet	•	3%	Too few students					50
Sometimes wore a helmet	2%	3%	VT > SU	Sex	Male	5%	17%	VT > SU
Most of the time wore a	6%	9%	VT > SU		Female	7%	9%	Within SU Difference
helmet Always wore a helmet	86%	74%	SU > VT	Grade	Grade 9	8%	11%	Too few students in at lo one grade
					Grade 10	5%	13%	REM > WnH
					Grade 11		15%	Too few students by sex orientation
					Grade 12		15%	
				Race	WnH	5%	12%	
					REM	10%	24%	
				Sexual Orientati	Het/CIS	3%	12%	
					LGBT		24%	





Sometimes wore a helmet

PHYSICALLY ACTIVE, PAST YEAR						
		SU/SD	VT	_		
Overall	-	13%	18%	Overall Differences: State vs SU		
Sex	Male	16%	20%	VT > SU		
	Female	9%	16%	Within SU Differences		
Grade	Grade 9	14%	20%	Males > Females		
	Grade 10	14%	18%	9 > 11		
	Grade 11	10%	17%	10 > 11		
	Grade 12	11%	16%			
Race	WnH	12%	17%			
	REM	14%	22%			
Sexual Orientation	Het/CIS	13%	18%			
	LGBT	11%	15%			

HAD A CONCUSSION FROM PLAYING A SPORT OR BEING



SMOKED, PAST YEAR							
		SU/SD	VT	_			
Overall	-	58%	54%	Overall Differences: State vs SU			
Sex	Male	60%	51%	SU > VT			
	Female	56%	58%	Within SU Differences			
Grade	Grade 9	43%	47%	10 > 9			
	Grade 10	55%	53%	11 > 9			
	Grade 11	65%	58%	12 > 9			
	Grade 12	71%	61%	12 > 10			
Race	WnH	58%	56%	11 > 10			
	REM	58%	50%				
Sexual Orientation	Het/CIS	58%	54%				
	LGBT	62%	62%				

WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall		47%	55%	Overall Differences: State vs SU
Sex	Male	50%	53%	VT > SU
	Female	45%	56%	Within SU Differences
Grade	Grade 9	43%	57%	10 > 9
	Grade 10	52%	56%	
	Grade 11	49%	54%	
	Grade 12	47%	52%	
Race	WnH	48%	56%	
	REM	46%	47%	
Sexual Orientation	Het/CIS	47%	55%	
	LGBT	47%	57%	



		SU/SD	VT	
Overall		7%	23%	Overall Differences: State vs SU
Sex	Male	7%	23%	VT > SU
	Female	7%	23%	Within SU Differences
Grade	Grade 9	3%	22%	10 > 9
	Grade 10	5%	23%	11 > 9
	Grade 11	6%	23%	12 > 9
	Grade 12	15%	24%	12 > 10
Race	WnH	6%	22%	12 > 11
	REM	11%	27%	REM > WnH
Sexual Orientation	Het/CIS	7%	22%	LGBT > Het/CIS
	LGBT	11%	33%	

WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

SMOKING CIGARETTES, PAST 7 DAYS							
		SU/SD	VT				
Overall	-	15%	33%	Overall Differences: State vs SU			
Sex	Male	14%	33%	VT > SU			
	Female	17%	33%	Within SU Differences			
Grade	Grade 9	10%	32%	10 > 9			
	Grade 10	14%	33%	12 > 9			
	Grade 11	12%	33%	12 > 10			
	Grade 12	24%	36%	12 > 11			
Race	WnH	14%	33%	REM > WnH			
	REM	21%	34%	LGBT > Het/CIS			
Sexual Orientation	Het/CIS	14%	32%				
	LGBT	24%	44%				

WERE IN THE SAME ROOM AS SOMEONE WHO WAS



	SOME USUAL ACTIVITIES, PAST YEAR					
		SU/SD	VT			
Overall		19%	25%	Overall Differences: State vs SU		
Sex	Male	9%	16%	VT > SU		
	Female	29%	35%	Within SU Differences		
Grade	Grade 9	14%	23%	Females > Males		
	Grade 10	25%	26%	10 > 9		
	Grade 11	18%	26%	12 > 9		
	Grade 12	21%	26%	10 > 11		
Race	WnH	19%	25%	LGBT > Het/CIS		
	REM	21%	28%			
Sexual Orientation	Het/CIS	14%	21%			
	LGBT	57%	58%			

FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO

WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	
Overall		11%	16%	Overall Differences: State vs SU
Sex	Male	4%	9%	VT > SU
	Female	18%	25%	Within SU Differences
Grade	Grade 9	12%	18%	Females > Males
	Grade 10	12%	18%	10 > 12
	Grade 11	11%	16%	LGBT > Het/CIS
	Grade 12	8%	14%	
Race	WnH	10%	16%	
	REM	13%	18%	
Sexual Orientation	Het/CIS	8%	12%	
	LGBT	32%	48%	



SUICIDE, PAST YEAR					
		SU/SD	VT		
Overall	-	9%	11%	Overall Differences: State vs SU	
Sex	Male	5%	7%	VT > SU	
	Female	13%	15%	Within SU Differences	
Grade	Grade 9	7%	11%	Females > Males	
	Grade 10	12%	12%	10 > 9	
	Grade 11	13%	11%	11 > 9	
	Grade 12	5%	10%	10 > 12	
Race	WnH	9%	10%	11 > 12	
	REM	11%	15%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	7%	8%		
	LGBT	23%	33%		

MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT

ATTEMPTED SUICIDE, PAST YEAR				
		SU/SD	VT	_
Overall		2%	5%	Overall Differences: State v SU
Sex	Male	1%	4%	VT > SU
	Female	2%	7%	Within SU Differences
Grade	Grade 9	3%	6%	Too few students in at least one grade
	Grade 10	3%	6%	Too few students by race
	Grade 11		5%	LGBT > Het/CIS
	Grade 12		4%	
Race	WnH	2%	5%	
	REM		8%	
Sexual Orientation	Het/CIS	1%	4%	
	LGBT	9%	18%	



EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_
Overall	_	13%	24%	Overall Differences: State vs SU
Sex	Male	13%	26%	VT > SU
	Female	11%	22%	Within SU Differences
Grade	Grade 9	6%	17%	10 > 9
	Grade 10	10%	21%	11 > 9
	Grade 11	13%	28%	12 > 9
	Grade 12	21%	31%	12 > 10
Race	WnH	13%	23%	12 > 11
	REM	10%	28%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	12%	22%	
	LGBT	19%	38%	

SM	SMOKED A CIGARETTE BEFORE AGE 13 YEARS					
		SU/SD	VT	_		
Overall		2%	8%	Overall Differences: State vs SU		
Sex	Male	3%	9%	VT > SU		
	Female		6%	Within SU Differences		
Grade	Grade 9		8%	Too few students by sex		
	Grade 10		8%	Too few students in at least one grade		
	Grade 11		8%	Too few students by race		
	Grade 12		7%	Too few students by sexual orientation		
Race	WnH	2%	7%			
	REM		12%			
Sexual Orientation	Het/CIS	2%	7%			
	LGBT		14%			



EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	_
Overall		23%	34%	Overall Differences: State vs SU
Sex	Male	24%	37%	VT > SU
	Female	22%	31%	Within SU Differences
Grade	Grade 9	13%	23%	10 > 9
	Grade 10	17%	31%	11 > 9
	Grade 11	29%	38%	12 > 9
	Grade 12	34%	44%	12 > 10
Race	WnH	23%	34%	11 > 10
	REM	24%	35%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	23%	34%	
	LGBT	30%	38%	

EVER TRIED FLAVORED TOBACCO PRODUCTS				
		SU/SD	VT	
Overall		10%	21%	Overall Differences: State vs SU
Sex	Male	9%	24%	VT > SU
	Female	11%	17%	Within SU Differences
Grade	Grade 9		12%	Too few students in at least one grade
	Grade 10	8%	17%	
	Grade 11	10%	24%	
	Grade 12	20%	30%	
Race	WnH	10%	20%	
	REM	8%	21%	
Sexual Orientation	Het/CIS	11%	20%	
	LGBT	8%	26%	



	EVER DRANK ALCOHOL				
		SU/SD	VT	_	
Overall		50%	58%	Overall Differences: State vs SU	
Sex	Male	49%	57%	VT > SU	
	Female	50%	58%	Within SU Differences	
Grade	Grade 9	30%	41%	10 > 9	
	Grade 10	40%	54%	11 > 9	
	Grade 11	63%	65%	12 > 9	
	Grade 12	69%	71%	12 > 10	
Race	WnH	51%	58%	11 > 10	
	REM	45%	56%	WnH > REM	
Sexual Orientation	Het/CIS	49%	57%	LGBT > Het/CIS	
	LGBT	58%	66%		

DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	_
Overall		8%	14%	Overall Differences: State vs SU
Sex	Male	10%	16%	VT > SU
	Female	7%	11%	Within SU Differences
Grade	Grade 9	10%	17%	Males > Females
	Grade 10	7%	13%	9 > 10
	Grade 11	4%	13%	9 > 11
	Grade 12	11%	11%	12 > 11
Race	WnH	8%	12%	LGBT > Het/CIS
	REM	9%	21%	
Sexual Orientation	Het/CIS	8%	13%	
	LGBT	13%	20%	



	EVER USED MARIJUANA				
		SU/SD	VT	_	
Overall		26%	37%	Overall Differences: State vs SU	
Sex	Male	28%	37%	VT > SU	
	Female	23%	37%	Within SU Differences	
Grade	Grade 9	10%	23%	Males > Females	
	Grade 10	21%	34%	10 > 9	
	Grade 11	28%	42%	11 > 9	
	Grade 12	44%	50%	12 > 9	
Race	WnH	25%	38%	12 > 10	
	REM	26%	37%	11 > 10	
Sexual Orientation	Het/CIS	26%	36%	12 > 11	
	LGBT	29%	49%		

TRIED MARIJUANA BEFORE AGE 13 YEARS				
		SU/SD	VT	_
Overall	-	2%	6%	Overall Differences: State vs SU
Sex	Male	3%	7%	VT > SU
	Female	2%	5%	Within SU Differences
Grade	Grade 9	3%	6%	Too few students in at least one grade
	Grade 10		6%	Too few students by race
	Grade 11		6%	LGBT > Het/CIS
	Grade 12		5%	
Race	WnH	2%	5%	
	REM		10%	
Sexual Orientation	Het/CIS	2%	5%	
	LGBT	7%	11%	



EV	EVER MISUSED PRESCRIPTION PAIN MEDICINE					
		SU/SD	VT	_		
Overall	-	4%	8%	Overall Differences: State vs SU		
Sex	Male	6%	8%	VT > SU		
	Female	2%	7%	Within SU Differences		
Grade	Grade 9	3%	6%	Males > Females		
	Grade 10		7%	Too few students in at least one grade		
	Grade 11	4%	8%			
	Grade 12	8%	9%			
Race	WnH	4%	7%			
	REM	4%	11%			
Sexual Orientation	Het/CIS	4%	7%			
	LGBT	7%	16%			

EVER MISUSED PRESCRIPTION STIMULANTS				
		SU/SD	VT	
Overall		5%	6%	Overall Differences: State vs SU
Sex	Male	5%	7%	VT > SU
	Female	5%	6%	Within SU Differences
Grade	Grade 9		4%	Too few students in at least one grade
	Grade 10	5%	6%	
	Grade 11		6%	
	Grade 12	11%	9%	
Race	WnH	5%	6%	
	REM	4%	10%	
Sexual Orientation	Het/CIS	5%	5%	
	LGBT	7%	12%	



EVER USED COCAINE					
		SU/SD	VT	_	
Overall	-	2%	4%	Overall Differences: State vs SU	
Sex	Male	3%	5%	VT > SU	
	Female		3%	Within SU Differences	
Grade	Grade 9		2%	Too few students by sex	
	Grade 10		3%	Too few students in at least one grade	
	Grade 11		4%	Too few students by race	
	Grade 12	6%	6%	Too few students by sexual orientation	
Race	WnH	2%	3%		
	REM		8%		
Sexual Orientation	Het/CIS	2%	3%		
	LGBT		9%		

EVER USED INHALANTS					
		SU/SD	VT	_	
Overall		2%	6%	Overall Differences: State vs SU	
Sex	Male	3%	6%	VT > SU	
	Female		6%	Within SU Differences	
Grade	Grade 9	4%	6%	Too few students by sex	
	Grade 10		6%	Too few students in at least one grade	
	Grade 11		6%	Too few students by race	
	Grade 12		6%	Too few students by sexual orientation	
Race	WnH	2%	5%		
	REM		10%		
Sexual Orientation	Het/CIS	2%	5%		
	LGBT		16%		



		OIN		
		SU/SD	VT	_
Overall			2%	Overall Differences: State vs SU
Sex	Male		3%	Too few students
	Female		1%	Within SU Differences
Grade	Grade 9		1%	Too few students by sex
	Grade 10		2%	Too few students in at least one grade
	Grade 11		2%	Too few students by race
	Grade 12		2%	Too few students by sexual orientation
Race	WnH		1%	
	REM		5%	
Sexual Orientation	Het/CIS		1%	
	LGBT		5%	

EVER USED METHAMPHETAMINES					
		SU/SD	VT	_	
Overall		1%	2%	Overall Differences: State vs SU	
Sex	Male		3%	VT > SU	
	Female		1%	Within SU Differences	
Grade	Grade 9		1%	Too few students by sex	
	Grade 10		2%	Too few students in at least one grade	
	Grade 11		2%	Too few students by race	
	Grade 12		3%	Too few students by sexual orientation	
Race	WnH		1%		
	REM		6%		
Sexual Orientation	Het/CIS		2%		
	LGBT		5%		



USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR					
		SU/SD	VT	_	
Overall		12%	24%	Overall Differences: State vs SU	
Sex	Male	11%	28%	VT > SU	
	Female	12%	18%	Within SU Differences	
Grade	Grade 9	6%	14%	10 > 9	
	Grade 10	9%	20%	11 > 9	
	Grade 11	10%	26%	12 > 9	
	Grade 12	23%	33%	12 > 10	
Race	WnH	12%	23%	12 > 11	
	REM	11%	26%		
Sexual Orientation	Het/CIS	12%	23%		
	LGBT	15%	31%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

		SU/SD	VT	
Overall		10%	19%	Overall Differences: State vs SU
Sex	Male	9%	23%	VT > SU
	Female	11%	14%	Within SU Differences
Grade	Grade 9	5%	11%	11 > 9
	Grade 10	6%	16%	12 > 9
	Grade 11	9%	22%	12 > 10
	Grade 12	20%	28%	12 > 11
Race	WnH	10%	19%	
	REM	9%	20%	
Sexual Orientation	Het/CIS	10%	18%	
	LGBT	11%	25%	



TOBACCO, PAST 30 DAYS						
		SU/SD	VT	_		
Overall		6%	15%	Overall Differences: State vs SU		
Sex	Male	6%	19%	VT > SU		
	Female	5%	11%	Within SU Differences		
Grade	Grade 9		8%	Too few students in at least one grade		
	Grade 10		12%			
	Grade 11	5%	17%			
	Grade 12	14%	22%			
Race	WnH	6%	15%			
	REM	5%	16%			
Sexual Orientation	Het/CIS	6%	14%			
	LGBT	7%	21%			

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS

SMOKED CIGARETTES, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		4%	9%	Overall Differences: State vs SU	
Sex	Male	4%	10%	VT > SU	
	Female	4%	8%	Within SU Differences	
Grade	Grade 9	· ·	5%	Too few students in at least one grade	
	Grade 10		7%	Too few students by race	
	Grade 11		11%	Too few students by sexual orientation	
	Grade 12	11%	13%		
Race	WnH	4%	9%		
	REM		12%		
Sexual Orientation	Het/CIS	4%	8%		
	LGBT		18%		



CIGARETTES					
	SU/SD	VT			
1 or 2 days		29%	Too few students		
3 to 5 days		15%	Too few students		
6 to 9 days		10%	Too few students		
10 to 19 days		12%	Too few students		
20 to 29 days		9%	Too few students		
All 30 days		25%	Too few students		

AMONG CURRENT SMOKERS: DAYS SMOKED

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY				
		SU/SD	VT	_
Overall		·	25%	Overall Differences: State vs SU
Sex	Male		27%	Too few students
	Female		20%	Within SU Differences
Grade	Grade 9		24%	Too few students by sex
	Grade 10		21%	Too few students in at least one grade
	Grade 11		23%	Too few students by race
	Grade 12		26%	Too few students by sexual orientation
Race	WnH		21%	
	REM		38%	
Sexual Orientation	Het/CIS		22%	
	LGBT		29%	



AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette		30%	Too few students
1 cigarette		19%	Too few students
2 to 5 cigarettes		30%	Too few students
6 to 10 cigarettes		9%	Too few students
11 to 20 cigarettes		4%	Too few students
More than 20 cigarettes		8%	Too few students

AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	_
Overall			12%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female		6%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10		8%	Too few students in at least one grade
	Grade 11		10%	Too few students by race
	Grade 12		12%	Too few students by sexual orientation
Race	WnH		7%	
	REM		28%	
Sexual Orientation	Het/CIS		10%	
	LGBT		14%	



USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		8%	12%	Overall Differences: State vs SU	
Sex	Male	7%	14%	VT > SU	
	Female	10%	9%	Within SU Differences	
Grade	Grade 9	4%	7%	Females > Males	
	Grade 10	6%	10%	12 > 9	
	Grade 11	7%	13%	12 > 10	
	Grade 12	17%	17%	12 > 11	
Race	WnH	8%	12%		
	REM	7%	13%		
Sexual Orientation	Het/CIS	8%	12%		
	LGBT	7%	16%		

PRODUCT USE PRODUCT USE					
	SU/SD	VT			
Friend/family used them	36%	35%			
To try to quit other tobacco	4%	5%			
Cost less than other tobacco		1%	Too few students		
Easier to get than other tobacco		1%	Too few students		
Less harmful than other tobacco	9%	8%			
Available in flavors	13%	17%	VT > SU		
Used for some other reason	37%	33%			

AMONG CURRENT USERS: REASONS FOR FLECTRONIC VAPOR

VERMONT DEPARTMENT OF HEALTH

AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE

	SU/SD	VT	
1 or 2 days	•	37%	Too few students
3 to 5 days		19%	Too few students
6 to 9 days		11%	Too few students
10 to 19 days		12%	Too few students
20 to 29 days		7%	Too few students
All 30 days		15%	Too few students

AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS					
		SU/SD	VT	_	
Overall	-		33%	Overall Differences: State v SU	
Sex	Male		37%	Too few students	
	Female		26%	Within SU Differences	
Grade	Grade 9		29%	Too few students by sex	
	Grade 10		36%	Too few students in at leas one grade	
	Grade 11		31%	Too few students by race	
	Grade 12		34%	Too few students by sexua orientation	
Race	WnH		30%		
	REM		44%		
Sexual Orientation	Het/CIS		32%		
	LGBT		37%		



AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

	SU/SD	VT	
Bought them in a store		8%	Too few students
I got them on the Internet		10%	Too few students
Someone else bought them		14%	Too few students
Borrowed them		38%	Too few students
A person 18 or older gave me		11%	Too few students
Took them from a store		2%	Too few students
Some other way		18%	Too few students

USED SMOKELESS TOBACCO, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		1%	5%	Overall Differences: State vs SU	
Sex	Male		8%	VT > SU	
	Female		2%	Within SU Differences	
Grade	Grade 9		3%	Too few students by sex	
	Grade 10		5%	Too few students in at least one grade	
	Grade 11		6%	Too few students by race	
	Grade 12		7%	Too few students by sexual orientation	
Race	WnH	1%	5%		
	REM		7%		
Sexual Orientation	Het/CIS	1%	5%		
	LGBT		5%		



2017 VERMONT YOUTH RISK BEHAVIOR SURVEY	ľ
SAU 70 (SU055) REPOR	Г

SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS						
		SU/SD	VT	_		
Overall		4%	9%	Overall Differences: State vs SU		
Sex	Male	5%	13%	VT > SU		
	Female	3%	6%	Within SU Differences		
Grade	Grade 9		4%	Too few students in at least one grade		
	Grade 10		7%	Too few students by race		
	Grade 11	4%	10%	Too few students by sexual orientation		
	Grade 12	10%	15%			
Race	WnH	4%	9%			
	REM		10%			
Sexual Orientation	Het/CIS	4%	9%			
	LGBT		12%			

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall		25%	33%	Overall Differences: State vs SU
Sex	Male		30%	VT > SU
	Female		37%	Within SU Differences
Grade	Grade 9		33%	Too few students by sex
	Grade 10		35%	Too few students in at least one grade
	Grade 11		32%	Too few students by race
	Grade 12		32%	Too few students by sexual orientation
Race	WnH	23%	33%	
	REM		33%	
Sexual Orientation	Het/CIS	22%	32%	
	LGBT		43%	



	DRANK ALCOHOL, PAST 30 DAYS					
		SU/SD	VT	_		
Overall	-	28%	33%	Overall Differences: State vs SU		
Sex	Male	27%	32%	VT > SU		
	Female	28%	34%	Within SU Differences		
Grade	Grade 9	12%	20%	10 > 9		
	Grade 10	17%	30%	11 > 9		
	Grade 11	34%	36%	12 > 9		
	Grade 12	49%	46%	12 > 10		
Race	WnH	29%	34%	11 > 10		
	REM	24%	29%	12 > 11		
Sexual Orientation	Het/CIS	28%	33%			
	LGBT	29%	37%			

BINGE DRANK, PAST 30 DAYS					
		SU/SD	VT		
Overall		13%	17%	Overall Differences: State vs SU	
Sex	Male	14%	17%	VT > SU	
	Female	12%	17%	Within SU Differences	
Grade	Grade 9	3%	8%	11 > 9	
	Grade 10	3%	14%	12 > 9	
	Grade 11	18%	19%	12 > 10	
	Grade 12	29%	27%	11 > 10	
Race	WnH	13%	17%	12 > 11	
	REM	13%	16%		
Sexual Orientation	Het/CIS	14%	17%		
	LGBT	10%	18%		



AMONG CURRENT USERS: FREQUENCY OF DRINKING							
SU/SD VT							
1 or 2 days	54%	49%	SU > VT				
3 to 5 days	25%	26%					
6 to 9 days	12%	13%					
10 to 19 days	6%	7%					
20 to 29 days		2%	Too few students				
All 30 days		3%	Too few students				

AN	AMONG CURRENT USERS: DRANK ON 10+ DAYS						
		SU/SD	VT	_			
Overall		9%	12%	Overall Differences: State vs SU			
Sex	Male	15%	15%	VT > SU			
	Female		9%	Within SU Differences			
Grade	Grade 9		11%	Too few students by sex			
	Grade 10		11%	Too few students in at least one grade			
	Grade 11		12%	Too few students by race			
	Grade 12	15%	13%	Too few students by sexual orientation			
Race	WnH	8%	10%				
	REM		22%				
Sexual Orientation	Het/CIS	9%	11%				
	LGBT		18%				



AMONG CU	AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED					
	SU/SD	VT				
1 or 2 drinks	42%	35%	SU > VT			
3 drinks	5%	6%				
4 drinks	8%	8%				
5 drinks	13%	13%				
6 or 7 drinks	16%	15%				
8 or 9 drinks	8%	8%				
10 or more drinks	9%	14%	VT > SU			

AMONG CURRENT USERS: BINGE DRANK (4+ females/5+ males)					
		SU/SD	VT		
Overall	-	49%	57%	Overall Differences: State vs SU	
Sex	Male	56%	59%	VT > SU	
	Female	43%	55%	Within SU Differences	
Grade	Grade 9		46%	Males > Females	
	Grade 10		53%	Too few students in at least one grade	
	Grade 11		57%	Too few students by race	
	Grade 12	59%	63%	Too few students by sexual orientation	
Race	WnH	47%	56%		
	REM		61%		
Sexual Orientation	Het/CIS	52%	57%		
	LGBT		55%		



AMONG CURRENT USERS: ALCOHOL SOURCE							
SU > VT							
Too few students							
VT > SU							
SU > VT							

USED MARIJUANA, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		17%	24%	Overall Differences: State vs SU	
Sex	Male	20%	24%	VT > SU	
	Female	12%	23%	Within SU Differences	
Grade	Grade 9	8%	15%	Males > Females	
	Grade 10	12%	22%	11 > 9	
	Grade 11	16%	25%	12 > 9	
	Grade 12	29%	32%	12 > 10	
Race	WnH	16%	23%	12 > 11	
	REM	18%	24%		
Sexual Orientation	Het/CIS	16%	23%		
	LGBT	21%	33%		



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE							
SU/SD VT							
1 or 2 times	48%	34%	SU > VT				
3 to 9 times	28%	25%					
10 to 19 times	10%	12%					
20 to 39 times		10%	Too few students				
40 or more times	10%	20%	VT > SU				

AMON	AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES					
		SU/SD	VT	_		
Overall	-	23%	41%	Overall Differences: State vs SU		
Sex	Male	26%	47%	VT > SU		
	Female		35%	Within SU Differences		
Grade	Grade 9		37%	Too few students by sex		
	Grade 10		40%	Too few students in at least one grade		
	Grade 11		41%	Too few students by race		
	Grade 12		43%	Too few students by sexual orientation		
Race	WnH	23%	39%			
	REM		53%			
Sexual Orientation	Het/CIS	21%	40%			
	LGBT		49%			



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED					
	SU/SD	VT			
Smoked it	77%	91%	VT > SU		
Ate in food	16%	4%	SU > VT		
Drank in tea or other drink		1%	Too few students		
Vaporized	6%	2%	SU > VT		
Some other way		2%	Too few students		

MIS	MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS				
		SU/SD	VT	_	
Overall	-	3%	5%	Overall Differences: State vs SU	
Sex	Male	2%	6%	VT > SU	
	Female	3%	5%	Within SU Differences	
Grade	Grade 9		4%	Too few students in at least one grade	
	Grade 10		5%	REM > WnH	
	Grade 11		5%	Too few students by sexual orientation	
	Grade 12	7%	7%		
Race	WnH	2%	5%		
	REM	5%	9%		
Sexual Orientation	Het/CIS	2%	5%		
	LGBT		11%		



	SCHOOL, PAST YEAR				
		SU/SD	VT		
Overall	-	17%	15%	Overall Differences: State vs SU	
Sex	Male	18%	17%	VT and SU are Similar	
	Female	14%	13%	Within SU Differences	
Grade	Grade 9	9%	14%	Males > Females	
	Grade 10	18%	16%	10 > 9	
	Grade 11	20%	16%	11 > 9	
	Grade 12	19%	14%	12 > 9	
Race	WnH	17%	15%		
	REM	15%	17%		
Sexual Orientation	Het/CIS	16%	14%		
	LGBT	20%	23%		

WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR				
		SU/SD	VT	_
Overall	_	12%	13%	Overall Differences: State vs SU
Sex	Male	14%	14%	VT and SU are Similar
	Female	9%	12%	Within SU Differences
Grade	Grade 9	4%	9%	Males > Females
	Grade 10	10%	12%	10 > 9
	Grade 11	12%	14%	11 > 9
	Grade 12	22%	18%	12 > 9
Race	WnH	12%	13%	12 > 10
	REM	11%	16%	12 > 11
Sexual Orientation	Het/CIS	12%	12%	
	LGBT	15%	23%	



	WERE DRINKING ALCOHOL				
		SU/SD	VT		
Overall		21%	25%	Overall Differences: State vs SU	
Sex	Male	23%	25%	VT > SU	
	Female	20%	24%	Within SU Differences	
Grade	Grade 9	32%	32%	9 > 10	
	Grade 10	13%	26%	9 > 11	
	Grade 11	21%	21%	9 > 12	
	Grade 12	18%	20%	12 > 10	
Race	WnH	21%	23%	11 > 10	
	REM	21%	31%		
Sexual Orientation	Het/CIS	21%	25%		
	LGBT	20%	25%		

THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE

WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	_
Overall		93%	84%	Overall Differences: State vs SU
Sex	Male	93%	82%	SU > VT
	Female	93%	86%	Within SU Differences
Grade	Grade 9	97%	90%	9 > 11
	Grade 10	96%	88%	9 > 12
	Grade 11	94%	83%	10 > 12
	Grade 12	85%	75%	11 > 12
Race	WnH	94%	85%	WnH > REM
	REM	88%	81%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	93%	85%	
	LGBT	89%	74%	



THEIR AGE TO DRINK ALCOHOL				
		SU/SD	VT	
Overall		54%	54%	Overall Differences: State vs SU
Sex	Male	57%	55%	VT and SU are Similar
	Female	52%	54%	Within SU Differences
Grade	Grade 9	78%	71%	Males > Females
	Grade 10	62%	59%	9 > 10
	Grade 11	47%	48%	9 > 11
	Grade 12	27%	39%	9 > 12
Race	WnH	54%	54%	10 > 12
	REM	51%	58%	10 > 11
Sexual Orientation	Het/CIS	54%	54%	11 > 12
	LGBT	49%	51%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

	IIIEIK AGE IO USE MARIJUANA				
		SU/SD	VT		
Overall		61%	55%	Overall Differences: State vs SU	
Sex	Male	57%	56%	SU > VT	
	Female	66%	55%	Within SU Differences	
Grade	Grade 9	78%	69%	Females > Males	
	Grade 10	68%	60%	9 > 10	
	Grade 11	60%	51%	9 > 11	
	Grade 12	38%	42%	9 > 12	
Race	WnH	62%	55%	10 > 12	
	REM	61%	58%	10 > 11	
Sexual Orientation	Het/CIS	62%	57%	11 > 12	
	LGBT	51%	40%	Het/CIS > LGBT	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

THEIR AGE TO USE MARLIUANA



2017 VERMONT YOUTH RISK BEHAVIOR SURVE	ΞY
SAU 70 (SU055) REPOR	RT

CIGARETTES				
		SU/SD	VT	
Overall		98%	91%	Overall Differences: State vs SU
Sex	Male	98%	90%	SU > VT
	Female	99%	93%	Within SU Differences
Grade	Grade 9	98%	94%	WnH > REM
	Grade 10	99%	94%	
	Grade 11	99%	91%	
	Grade 12	97%	87%	
Race	WnH	99%	92%	
	REM	95%	87%	
Sexual Orientation	Het/CIS	98%	92%	
	LGBT	97%	86%	

CIC A DETTER

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	_
Overall		66%	66%	Overall Differences: State vs SU
Sex	Male	65%	64%	VT and SU are Similar
	Female	68%	67%	Within SU Differences
Grade	Grade 9	85%	78%	9 > 10
	Grade 10	74%	71%	9 > 11
	Grade 11	68%	63%	9 > 12
	Grade 12	40%	50%	10 > 12
Race	WnH	67%	65%	11 > 12
	REM	66%	67%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	68%	66%	
	LGBT	58%	60%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	_
Overall	-	85%	76%	Overall Differences: State vs SU
Sex	Male	84%	75%	SU > VT
	Female	85%	77%	Within SU Differences
Grade	Grade 9	90%	83%	9 > 12
	Grade 10	91%	79%	10 > 12
	Grade 11	89%	75%	11 > 12
	Grade 12	70%	69%	
Race	WnH	85%	76%	
	REM	83%	75%	
Sexual Orientation	Het/CIS	85%	78%	
	LGBT	81%	63%	



PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY							
	SU/SD	VT					
No risk	2%	5%	VT > SU				
Slight risk	6%	9%	VT > SU				
Moderate risk	11%	18%	VT > SU				
Great risk	81%	68%	SU > VT				

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY						
		SU/SD	VT			
Overall		81%	68%	Overall Differences: State vs SU		
Sex	Male	75%	66%	SU > VT		
	Female	88%	70%	Within SU Differences		
Grade	Grade 9	77%	64%	Females > Males		
	Grade 10	85%	68%	10 > 9		
	Grade 11	83%	68%	11 > 9		
	Grade 12	82%	72%	12 > 9		
Race	WnH	84%	69%	WnH > REM		
	REM	68%	62%			
Sexual Orientation	Het/CIS	81%	68%			
	LGBT	81%	68%			



PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK							
SU/SD VT							
No risk	2%	6%	VT > SU				
Slight risk	14%	19%	VT > SU				
Moderate risk	38%	39%					
Great risk	46%	36%	SU > VT				

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND

		SU/SD	VT	
Overall		46%	36%	Overall Differences: State vs SU
Sex	Male	40%	32%	SU > VT
	Female	52%	41%	Within SU Differences
Grade	Grade 9	49%	38%	Females > Males
	Grade 10	53%	39%	9 > 12
	Grade 11	43%	35%	10 > 12
	Grade 12	39%	32%	10 > 11
Race	WnH	44%	35%	REM > WnH
	REM	56%	39%	
Sexual Orientation	Het/CIS	45%	35%	
	LGBT	51%	38%	



THEY USE MARIJUANA REGULARLY					
		SU/SD	VT	_	
Overall	_	28%	24%	Overall Differences: State vs SU	
Sex	Male	22%	21%	SU > VT	
	Female	34%	28%	Within SU Differences	
Grade	Grade 9	39%	32%	Females > Males	
	Grade 10	27%	26%	9 > 10	
	Grade 11	28%	22%	9 > 11	
	Grade 12	16%	18%	9 > 12	
Race	WnH	27%	23%	10 > 12	
	REM	33%	29%	11 > 12	
Sexual Orientation	Het/CIS	29%	25%	REM > WnH	
	LGBT	12%	16%	Het/CIS > LGBT	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF

		SU/SD	VT	_
Overall		28%	24%	Overall Differences: Sta SU
Sex	Male	22%	21%	SU > VT
	Female	34%	28%	Within SU Difference
Grade	Grade 9	39%	32%	Females > Males
	Grade 10	27%	26%	9 > 10
	Grade 11	28%	22%	9 > 11
	Grade 12	16%	18%	9 > 12
Race	WnH	27%	23%	10 > 12

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE					
	SU/SD	VT			
No risk	9%	21%			

31%

33%

28%

29%

26%

24%

PERCEIVED RISK OF HARM FROM	ſ
REGULAR MARIJUANA USE	

VT > SU

Slight risk

Moderate risk

Great risk

SU > VT

SU > VT



PERCEIVED ACCESS TO CIGARETTES						
	SU/SD	VT				
Very hard	24%	24%				
Sort of hard	30%	21%	SU > VT			
Sort of easy	25%	22%	SU > VT			
Very easy	21%	32%	VT > SU			

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	
Overall		45%	55%	Overall Differences: State vs SU
Sex	Male	48%	57%	VT > SU
	Female	42%	52%	Within SU Differences
Grade	Grade 9	25%	38%	Males > Females
	Grade 10	37%	48%	10 > 9
	Grade 11	45%	57%	11 > 9
	Grade 12	74%	75%	12 > 9
Race	WnH	45%	55%	12 > 10
	REM	48%	54%	11 > 10
Sexual Orientation	Het/CIS	44%	54%	12 > 11
	LGBT	57%	61%	LGBT > Het/CIS



PERCEIVED ACCESS TO ALCOHOL						
	SU/SD	VT				
Very hard	7%	15%	VT > SU			
Sort of hard	16%	18%				
Sort of easy	37%	31%	SU > VT			
Very easy	40%	37%	SU > VT			

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall		76%	68%	Overall Differences: State vs SU
Sex	Male	78%	67%	SU > VT
	Female	74%	69%	Within SU Differences
Grade	Grade 9	60%	58%	Males > Females
	Grade 10	83%	67%	10 > 9
	Grade 11	78%	72%	11 > 9
	Grade 12	86%	74%	12 > 9
Race	WnH	78%	69%	12 > 11
	REM	70%	62%	WnH > REM
Sexual Orientation	Het/CIS	74%	68%	LGBT > Het/CIS
	LGBT	92%	73%	



PERCEIVED ACCESS TO MARIJUANA					
	SU/SD	VT			
Very hard	23%	27%	VT > SU		
Sort of hard	24%	15%	SU > VT		
Sort of easy	26%	22%	SU > VT		
Very easy	27%	37%	VT > SU		

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall		53%	58%	Overall Differences: State vs SU
Sex	Male	57%	59%	VT > SU
	Female	48%	57%	Within SU Differences
Grade	Grade 9	35%	43%	Males > Females
	Grade 10	51%	56%	10 > 9
	Grade 11	53%	65%	11 > 9
	Grade 12	73%	69%	12 > 9
Race	WnH	52%	59%	12 > 10
	REM	51%	54%	12 > 11
Sexual Orientation	Het/CIS	53%	58%	
	LGBT	57%	66%	



LIFETIME SEXUAL CONTACTS: MALES					
	SU/SD	VT			
Never had sexual contact	51%	42%	SU > VT		
Females	45%	54%	VT > SU		
Males	3%	2%	SU > VT		
Females and males		2%	Too few students		

LIFETIME SEXUAL CONTACTS: FEMALES					
	SU/SD	VT			
Never had sexual contact	50%	43%	SU > VT		
Females	2%	2%			
Males	41%	48%	VT > SU		
Females and males	7%	7%			



EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	_
Overall		26%	40%	Overall Differences: State vs SU
Sex	Male	27%	40%	VT > SU
	Female	23%	40%	Within SU Differences
Grade	Grade 9	7%	19%	Males > Females
	Grade 10	14%	33%	10 > 9
	Grade 11	31%	48%	11 > 9
	Grade 12	52%	61%	12 > 9
Race	WnH	26%	40%	12 > 10
	REM	23%	39%	11 > 10
Sexual Orientation	Het/CIS	25%	40%	12 > 11
	LGBT	33%	47%	LGBT > Het/CIS

HAVE HAD 4+ LIFETIME PARTNERS				
		SU/SD	VT	_
Overall		4%	9%	Overall Differences: State vs SU
Sex	Male	4%	9%	VT > SU
	Female	4%	8%	Within SU Differences
Grade	Grade 9		3%	Too few students in at least one grade
	Grade 10		6%	LGBT > Het/CIS
	Grade 11		10%	
	Grade 12	11%	16%	
Race	WnH	4%	8%	
	REM	5%	12%	
Sexual Orientation	Het/CIS	3%	8%	
	LGBT	12%	15%	



EVER HAD ORAL SEX				
		SU/SD	VT	
Overall		34%	42%	Overall Differences: State vs SU
Sex	Male	35%	42%	VT > SU
	Female	32%	42%	Within SU Differences
Grade	Grade 9	14%	23%	10 > 9
	Grade 10	27%	37%	11 > 9
	Grade 11	39%	49%	12 > 9
	Grade 12	57%	60%	12 > 10
Race	WnH	34%	43%	11 > 10
	REM	31%	40%	12 > 11
Sexual Orientation	Het/CIS	33%	42%	LGBT > Het/CIS
	LGBT	44%	52%	

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)				
		SU/SD	VT	_
Overall		8%	10%	Overall Differences: State vs SU
Sex	Male	7%	9%	VT > SU
	Female	9%	12%	Within SU Differences
Grade	Grade 9	5%	7%	Too few students in at least one grade
	Grade 10	7%	9%	LGBT > Het/CIS
	Grade 11		12%	
	Grade 12	17%	14%	
Race	WnH	7%	10%	
	REM	10%	13%	
Sexual Orientation	Het/CIS	7%	10%	
	LGBT	13%	15%	



HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS				
		SU/SD	VT	_
Overall	_	20%	31%	Overall Differences: State vs SU
Sex	Male	21%	29%	VT > SU
	Female	18%	32%	Within SU Differences
Grade	Grade 9	6%	13%	10 > 9
	Grade 10	10%	24%	11 > 9
	Grade 11	23%	37%	12 > 9
	Grade 12	41%	48%	12 > 10
Race	WnH	20%	31%	11 > 10
	REM	17%	29%	12 > 11
Sexual Orientation	Het/CIS	20%	31%	
	LGBT	25%	34%	

USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		17%	20%	Overall Differences: State vs SU
Sex	Male	20%	22%	VT and SU are Similar
	Female	12%	17%	Within SU Differences
Grade	Grade 9		24%	Too few students in at least one grade
	Grade 10		22%	Too few students by race
	Grade 11		18%	Too few students by sexual orientation
	Grade 12	24%	19%	
Race	WnH	16%	18%	
	REM		29%	
Sexual Orientation	Het/CIS	12%	18%	
	LGBT		31%	



PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used	5%	7%	
Birth control pills	35%	32%	
Condoms	39%	35%	
IUD or implant	17%	13%	
Shot/patch/birth control ring		5%	Too few students
Withdrawal/other method		5%	Too few students
Not sure		2%	Too few students

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		54%	50%	Overall Differences: State vs SU
Sex	Male	41%	40%	VT and SU are Similar
	Female	66%	60%	Within SU Differences
Grade	Grade 9		29%	Females > Males
	Grade 10		44%	Too few students in at least one grade
	Grade 11		51%	Too few students by race
	Grade 12	62%	59%	Too few students by sexual orientation
Race	WnH	53%	53%	
	REM		36%	
Sexual Orientation	Het/CIS	58%	52%	
	LGBT		39%	



CONDO	OM USE, AI		RRENTL DENTS	Y SEXUALLY ACTIVE
		SU/SD	VT	
Overall	-	68%	56%	Overall Differences: State vs SU
Sex	Male	72%	61%	SU > VT
	Female	63%	52%	Within SU Differences
Grade	Grade 9		64%	Too few students in at least one grade
	Grade 10		61%	Too few students by race
	Grade 11		58%	Too few students by sexual orientation
	Grade 12	57%	51%	
Race	WnH	71%	57%	
	REM		54%	
Sexual Orientation	Het/CIS	70%	58%	
	LGBT		45%	

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall	_	28%	19%	Overall Differences: State vs SU
Sex	Male	21%	15%	SU > VT
	Female	35%	22%	Within SU Differences
Grade	Grade 9		12%	Females > Males
	Grade 10		19%	Too few students in at least one grade
	Grade 11		20%	Too few students by race
	Grade 12	26%	20%	Too few students by sexual orientation
Race	WnH	30%	20%	
	REM		13%	
Sexual Orientation	Het/CIS	32%	20%	
	LGBT		13%	



AMO	NG CURRI	ENTLY SE	XUALLY	ACTIVE STUDENTS
		SU/SD	VT	
Overall	-	5%	7%	Overall Differences: State vs SU
Sex	Male	•	8%	VT and SU are Similar
	Female		7%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10		9%	Too few students in at least one grade
	Grade 11		6%	Too few students by race
	Grade 12		6%	Too few students by sexual orientation
Race	WnH		6%	
	REM	•	13%	
Sexual Orientation	Het/CIS		5%	
	LGBT		22%	

DID NOT USE ANY METHOD TO PREVENT PREGNANCY,

	PERC	ENTILES I	FOR AGE	L AND SEX)
		SU/SD	VT	_
Overall		9%	14%	Overall Differences: State vs SU
Sex	Male	9%	14%	VT > SU
	Female	9%	15%	Within SU Differences
Grade	Grade 9	8%	14%	11 > 9
	Grade 10	11%	15%	10 > 12
	Grade 11	13%	14%	11 > 12
	Grade 12	5%	13%	LGBT > Het/CIS
Race	WnH	9%	14%	
	REM	8%	14%	
Sexual Orientation	Het/CIS	8%	14%	
	LGBT	15%	16%	

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th



OBE	SE (BMI >9	95th PERC	ENTILE I	FOR AGE AND SEX)
		SU/SD	VT	_
Overall	-	4%	13%	Overall Differences: State vs SU
Sex	Male	5%	15%	VT > SU
	Female	3%	10%	Within SU Differences
Grade	Grade 9	4%	12%	Too few students in at least one grade
	Grade 10		12%	Too few students by race
	Grade 11	5%	14%	Too few students by sexual orientation
	Grade 12	4%	13%	
Race	WnH	4%	12%	
	REM		14%	
Sexual Orientation	Het/CIS	4%	12%	
	LGBT		19%	

PERCEPTIONS OF OWN WEIGHT				
	SU/SD	VT		
Very underweight	1%	2%	VT > SU SU > VT SU > VT VT > SU	
Slightly underweight	16%	12%	SU > VT	
About the right weight	62%	56%	SU > VT	
Slightly overweight	21%	25%	VT > SU	
Very overweight	1%	5%	VT > SU	



DES	CRIBED T		ES AS SL WEIGHT	IGHTLY OR VERY
		SU/SD	VT	
Overall	-	22%	30%	Overall Differences: State vs SU
Sex	Male	15%	25%	VT > SU
	Female	29%	36%	Within SU Differences
Grade	Grade 9	19%	29%	Females > Males
	Grade 10	22%	30%	12 > 9
	Grade 11	21%	30%	LGBT > Het/CIS
	Grade 12	25%	33%	
Race	WnH	21%	30%	
	REM	26%	30%	
Sexual Orientation	Het/CIS	20%	28%	
	LGBT	36%	46%	

	SU/SD	VT	
Lose weight	33%	42%	VT > SU
Gain weight	19%	15%	SU > VT
Stay the same weight	18%	18%	
Not trying to do anything	30%	25%	SU > VT

WHAT ONE IS TRYING TO DO ABOUT WEIGHT



	WERI	E TRYING	TO LOSI	EWEIGHT
		SU/SD	VT	_
Overall	-	33%	42%	Overall Differences: State vs SU
Sex	Male	16%	28%	VT > SU
	Female	53%	57%	Within SU Differences
Grade	Grade 9	31%	41%	Females > Males
	Grade 10	35%	42%	12 > 9
	Grade 11	28%	41%	10 > 11
	Grade 12	39%	44%	12 > 11
Race	WnH	32%	42%	REM > WnH
	REM	41%	42%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	31%	40%	
	LGBT	46%	55%	

I	DAYS PHY	SICALLY PAST	Y ACTIVE (60 MIN), WEEK
	SU/SD	VT	
0 days	8%	13%	VT > SU
1 day	6%	7%	
2 days	8%	9%	
3 days	12%	12%	
4 days	12%	11%	
5 days	15%	14%	SU > VT
6 days	15%	10%	SU > VT
7 days	24%	25%	



		ON AL	ON ALL 7 DAYS				
		SU/SD	VT	_			
Overall		24%	25%	Overall Differences: State vs SU			
Sex	Male	34%	33%	VT and SU are Similar			
	Female	15%	17%	Within SU Differences			
Grade	Grade 9	27%	27%	Males > Females			
	Grade 10	23%	27%	9 > 12			
	Grade 11	26%	24%	Het/CIS > LGBT			
	Grade 12	21%	23%				
Race	WnH	25%	25%				
	REM	22%	27%				
Sexual Orientation	Het/CIS	27%	27%				
	LGBT	10%	14%				

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK

		SU/SD	VT	_
Overall		55%	49%	Overall Differences: State vs SU
Sex	Male	64%	56%	SU > VT
	Female	46%	42%	Within SU Differences
Grade	Grade 9	63%	53%	Males > Females
	Grade 10	58%	50%	9 > 11
	Grade 11	48%	47%	9 > 12
	Grade 12	50%	47%	10 > 12
Race	WnH	56%	50%	10 > 11
	REM	51%	46%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	60%	52%	
	LGBT	32%	29%	



				,
		SU/SD	VT	_
Overall		8%	13%	Overall Differences: State vs SU
Sex	Male	4%	11%	VT > SU
	Female	10%	14%	Within SU Differences
Grade	Grade 9	5%	10%	Females > Males
	Grade 10	5%	12%	11 > 9
	Grade 11	9%	14%	12 > 9
	Grade 12	11%	15%	12 > 10
Race	WnH	7%	12%	11 > 10
	REM	12%	17%	REM > WnH
Sexual Orientation	Het/CIS	5%	11%	LGBT > Het/CIS
	LGBT	16%	23%	

DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK				
	SU/SD	VT		
Do not watch TV	3%	3%		
Less than 1 hour per day	9%	8%		
1 hour per day	19%	12%	SU > VT	
2 hours per day	31%	23%	SU > VT	
3 hours per day	22%	21%		
4 hours per day	11%	13%	VT > SU	
5 or more hours per day	5%	19%	VT > SU	



		PAST	Г WEEK	
		SU/SD	VT	
Overall	_	38%	53%	Overall Differences: State vs SU
Sex	Male	43%	53%	VT > SU
	Female	34%	52%	Within SU Differences
Grade	Grade 9	36%	53%	Males > Females
	Grade 10	40%	53%	11 > 9
	Grade 11	44%	51%	11 > 12
	Grade 12	34%	53%	LGBT > Het/CIS
Race	WnH	38%	52%	
	REM	42%	57%	
Sexual Orientation	Het/CIS	36%	51%	
	LGBT	56%	67%	

WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

	TIMES PER DAY, PAST WEEK				
		SU/SD	VT	_	
Overall		50%	33%	Overall Differences: State vs SU	
Sex	Male	44%	32%	SU > VT	
	Female	56%	33%	Within SU Differences	
Grade	Grade 9	44%	33%	Females > Males	
	Grade 10	52%	33%	10 > 9	
	Grade 11	45%	32%	12 > 9	
	Grade 12	58%	32%	10 > 11	
Race	WnH	49%	32%	12 > 11	
	REM	51%	35%		
Sexual Orientation	Het/CIS	50%	33%		
	LGBT	47%	29%		

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE



ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	
Overall	-	25%	18%	Overall Differences: State vs SU
Sex	Male	21%	18%	SU > VT
	Female	29%	18%	Within SU Differences
Grade	Grade 9	18%	17%	Females > Males
	Grade 10	32%	18%	10 > 9
	Grade 11	22%	17%	12 > 9
	Grade 12	29%	19%	10 > 11
Race	WnH	25%	17%	12 > 11
	REM	24%	21%	
Sexual Orientation	Het/CIS	26%	18%	
	LGBT	24%	18%	

SODA CONSUMPTION, PAST WEEK					
	SU/SD	VT			
Did not drink soda or pop	54%	37%	SU > VT		
1 to 3 times	35%	40%	VT > SU		
4 to 6 times	7%	12%	VT > SU		
1 time per day	3%	4%	VT > SU		
2 times per day	1%	3%	VT > SU		
3 times per day		1%	Too few students		
4 or more times per day		3%	Too few students		



OK MORE TIMESTER DAT, TAST WEEK				
		SU/SD	VT	
Overall	_	4%	11%	Overall Differences: State v SU
Sex	Male	8%	16%	VT > SU
	Female		6%	Within SU Differences
Grade	Grade 9	3%	11%	Too few students by sex
	Grade 10	3%	11%	11 > 9
	Grade 11	6%	11%	11 > 10
	Grade 12	5%	12%	Too few students by sexual orientation
Race	WnH	4%	10%	
	REM	5%	14%	
Sexual Orientation	Het/CIS	5%	11%	
	LGBT		12%	

DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE

OR MORE TIMES PER DAY, PAST WEEK

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK

	SU/SD	VT	
Did not drink sugar-sweetened	33%	28%	SU > VT
1 to 3 times	45%	44%	
4 to 6 times	13%	15%	VT > SU
1 time per day	6%	6%	
2 times per day	2%	3%	VT > SU
3 times per day		1%	Too few students
4 or more times per day		2%	Too few students



		SU/SD	VT	, _
Overall		9%	12%	Overall Differences: State vs SU
Sex	Male	11%	15%	VT > SU
	Female	6%	9%	Within SU Differences
Grade	Grade 9	6%	12%	Males > Females
	Grade 10	8%	12%	12 > 9
	Grade 11	8%	13%	
	Grade 12	11%	13%	
Race	WnH	8%	12%	
	REM	11%	15%	
Sexual Orientation	Het/CIS	9%	12%	
	LGBT	6%	13%	

DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK

WATER CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink water		4%	Too few students	
1 to 3 times	4%	9%	VT > SU	
4 to 6 times	7%	11%	VT > SU	
1 time per day	8%	9%		
2 times per day	18%	16%	SU > VT	
3 times per day	25%	19%	SU > VT SU > VT	
4 or more times per day	38%	33%	SU > VT	



DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK					
		SU/SD	VT		
Overall	-	63%	52%	Overall Differences: State vs SU	
Sex	Male	63%	51%	SU > VT	
	Female	63%	53%	Within SU Differences	
Grade	Grade 9	54%	50%	10 > 9	
	Grade 10	63%	53%	11 > 9	
	Grade 11	68%	51%	12 > 9	
	Grade 12	69%	55%	12 > 10	
Race	WnH	63%	52%		
	REM	64%	50%		
Sexual Orientation	Het/CIS	64%	53%		
	LGBT	59%	49%		

			<i>'</i>
	SU/SD	VT	
0 days	6%	11%	VT > SU
1 day	3%	6%	VT > SU
2 days	6%	9%	VT > SU
3 days	8%	10%	VT > SU
4 days	6%	8%	VT > SU
5 days	10%	9%	
6 days	10%	7%	SU > VT
7 days	51%	40%	SU > VT

BREAKFAST CONSUMPTION, PAST WEEK



DID NOT EAT BREAKFAST, PAST WEEK						
		SU/SD	VT	_		
Overall	-	6%	11%	Overall Differences: State vs SU		
Sex	Male	7%	11%	VT > SU		
	Female	5%	10%	Within SU Differences		
Grade	Grade 9	7%	10%	LGBT > Het/CIS		
	Grade 10	6%	11%			
	Grade 11	5%	10%			
	Grade 12	5%	11%			
Race	WnH	6%	10%			
	REM	6%	13%			
Sexual Orientation	Het/CIS	5%	10%			
	LGBT	15%	14%			

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

	SU/SD	VT	
Never	88%	75%	SU > VT
Rarely	9%	15%	VT > SU
Sometimes	3%	7%	VT > SU
Most of the time		2%	Too few students
Always		1%	Too few students



MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS					
		SU/SD	VT		
Overall	_	1%	3%	Overall Differences: State vs SU	
Sex	Male	1%	3%	VT > SU	
	Female		2%	Within SU Differences	
Grade	Grade 9	2%	3%	Too few students by sex	
	Grade 10		2%	Too few students in at least one grade	
	Grade 11		3%	Too few students by race	
	Grade 12		3%	Too few students by sexual orientation	
Race	WnH		2%		
	REM	4%	6%		
Sexual Orientation	Het/CIS	1%	3%		
	LGBT		5%		

MOST OF THE TIME OD AT WAVE WENT HUNCOV

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall		1%	4%	Overall Differences: State vs SU
Sex	Male		4%	VT > SU
	Female		3%	Within SU Differences
Grade	Grade 9		3%	Too few students by sex
	Grade 10		3%	Too few students in at least one grade
	Grade 11		4%	Too few students by race
	Grade 12		5%	Too few students by sexual orientation
Race	WnH		3%	
	REM		9%	
Sexual Orientation	Het/CIS		3%	
	LGBT		7%	



ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK				
	SU/SD	VT			
0 days	2%	9%	VT > SU		
1 day	2%	4%	VT > SU		
2 days	3%	4%	VT > SU		
3 days	5%	6%			
4 days	8%	8%			
5 days	13%	13%			
6 days	21%	12%	SU > VT		
7 days	46%	44%			



PARENTS ON FOUR OR MORE DAYS, PAST WEEK					
		SU/SD	VT	_	
Overall	-	88%	77%	Overall Differences: State vs SU	
Sex	Male	92%	80%	SU > VT	
	Female	83%	75%	Within SU Differences	
Grade	Grade 9	93%	83%	Males > Females	
	Grade 10	89%	81%	9 > 10	
	Grade 11	87%	76%	9 > 11	
	Grade 12	82%	71%	9 > 12	
Race	WnH	89%	79%	10 > 12	
	REM	85%	70%	11 > 12	
Sexual Orientation	Het/CIS	89%	79%	Het/CIS > LGBT	
	LGBT	73%	65%		

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR

GRADES EARNED IN SCHOOL						
	SU/SD	VT				
Mostly A's	71%	46%	SU > VT			
Mostly B's	25%	39%	VT > SU			
Mostly C's	3%	12%	VT > SU			
Mostly D's	1%	2%	VT > SU			
Mostly F's		1%	Too few students			



	THEY HAVE A PROBLEM					
		SU/SD	VT			
Overall		80%	80%	Overall Differences: State vs SU		
Sex	Male	82%	80%	VT and SU are Similar		
	Female	79%	81%	Within SU Differences		
Grade	Grade 9	78%	78%	11 > 9		
	Grade 10	82%	79%	WnH > REM		
	Grade 11	83%	82%	Het/CIS > LGBT		
	Grade 12	79%	83%			
Race	WnH	82%	82%			
	REM	72%	74%			
Sexual Orientation	Het/CIS	81%	81%			
	LGBT	71%	76%			

REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS

	SU/SD	VT	
Strongly agree	33%	21%	SU > VT
Agree	49%	44%	SU > VT
Not sure	9%	19%	VT > SU
Disagree	7%	11%	VT > SU
Strongly disagree	1%	5%	VT > SU



		SU/SD	VT	
Overall		82%	65%	Overall Differences: State vs SU
Sex	Male	81%	69%	SU > VT
	Female	84%	61%	Within SU Differences
Grade	Grade 9	88%	67%	9 > 10
	Grade 10	80%	65%	9 > 12
	Grade 11	87%	64%	10 > 12
	Grade 12	74%	63%	11 > 10
Race	WnH	83%	65%	11 > 12
	REM	77%	64%	WnH > REM
Sexual Orientation	Het/CIS	81%	67%	LGBT > Het/CIS
	LGBT	89%	53%	

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

PROGRAM						
	SU/SD	VT				
Definitely will not	1%	5%	VT > SU			
Probably will not	1%	5%	VT > SU			
Probably will	11%	22%	VT > SU			
Definitely will	83%	57%	SU > VT			
Not sure	4%	11%	VT > SU			

LIKELIHOOD TO COMPLETE A POST GRADUATION



SCHOOL PROGRAM						
		SU/SD	VT	_		
Overall		93%	79%	Overall Differences: State vs SU		
Sex	Male	94%	75%	SU > VT		
	Female	92%	83%	Within SU Differences		
Grade	Grade 9	86%	74%	10 > 9		
	Grade 10	93%	77%	11 > 9		
	Grade 11	98%	81%	12 > 9		
	Grade 12	99%	83%	12 > 10		
Race	WnH	95%	80%	11 > 10		
	REM	89%	72%	WnH > REM		
Sexual Orientation	Het/CIS	93%	80%			
	LGBT	95%	74%			

PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK

	SU/SD	VT	
0 hours	14%	33%	VT > SU
1 to 4 hours	28%	27%	
5 to 9 hours	24%	17%	SU > VT
10 to 19 hours	28%	17%	SU > VT
20 or more hours	7%	6%	



AFTERSCHOOL ACTIVITIES, TYPICAL WEEK					
		SU/SD	VT	_	
Overall		34%	24%	Overall Differences: State vs SU	
Sex	Male	35%	24%	SU > VT	
	Female	34%	24%	Within SU Differences	
Grade	Grade 9	28%	21%	11 > 9	
	Grade 10	28%	23%	12 > 9	
	Grade 11	38%	24%	12 > 10	
	Grade 12	43%	26%	11 > 10	
Race	WnH	35%	24%	WnH > REM	
	REM	28%	22%	Het/CIS > LGBT	
Sexual Orientation	Het/CIS	36%	25%		
	LGBT	19%	16%		

SPEND 10 OR MORE HOURS PARTICIPATING IN
AFTERSCHOOL ACTIVITIES, TYPICAL WEEK

MATTER TO PEOPLE IN THEIR COMMUNITY								
	SU/SD	VT						
Strongly agree	27%	19%	SU > VT					
Agree	47%	41%	SU > VT					
Not sure	18%	25%	VT > SU					
Disagree	6%	9%	VT > SU					
Strongly disagree	2%	5%	VT > SU					

VERMONT DEPARTMENT OF HEALTH

Т	THEY FEEL LIKE THEY MATTER TO PEOPLE				
		SU/SD	VT	_	
Overall	_	74%	61%	Overall Differences: State vs SU	
Sex	Male	77%	65%	SU > VT	
	Female	71%	57%	Within SU Differences	
Grade	Grade 9	69%	61%	Males > Females	
	Grade 10	73%	60%	11 > 9	
	Grade 11	77%	60%	12 > 9	
	Grade 12	78%	62%	WnH > REM	
Race	WnH	75%	62%	Het/CIS > LGBT	
	REM	70%	55%		
Sexual Orientation	Het/CIS	76%	64%		
	LGBT	68%	39%		

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY



MIDDLE SCHOOL RESULTS SAU 70 (SU055) REPORT

http://healthvermont.gov/yrbs.aspx



MIDDLE SCHOOL DEMOGRAPHICS					
	SU/SD	VT			
Total	378	16701			

		SU/SD	VT
Sex	Male	56%	52%
	Female	44%	48%
Grade	6th Grade	24%	24%
	7th Grade	41%	39%
	8th Grade	36%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	67%	81%
	Students of Color (REM)	33%	19%
Sexual Orientation	Heterosexual (Het)	95%	93%
	Lesbian, Gay, or Bisexual (LGB)	5%	7%



	WERE EVER IN A PHYSICAL FIGHT						
		SU/SD	VT	_			
Overall	-	38%	42%	Overall Differences: State vs SU			
Sex	Male	53%	56%	VT > SU			
	Female	21%	27%	Within SU Differences			
Grade	Grade 6	45%	40%	Males > Females			
	Grade 7	41%	43%	6 > 8			
	Grade 8	32%	43%	7 > 8			
Race	WnH	37%	40%				
	REM	40%	54%				

WERE EVER BULLIED ON SCHOOL PROPERTY						
		SU/SD	VT			
Overall		31%	44%	Overall Differences: State vs SU		
Sex	Male	27%	39%	VT > SU		
	Female	37%	50%	Within SU Differences		
Grade	Grade 6	34%	44%	Females > Males		
	Grade 7	29%	45%	6 > 7		
	Grade 8	31%	44%			
Race	WnH	30%	43%			
	REM	32%	48%			



	WERE EVER ELECTRONICALLY BULLIED					
		SU/SD	VT	_		
Overall	-	16%	24%	Overall Differences: State vs SU		
Sex	Male	14%	16%	VT > SU		
	Female	19%	33%	Within SU Differences		
Grade	Grade 6	23%	18%	Females > Males		
	Grade 7	14%	24%	6 > 7		
	Grade 8	15%	28%	6 > 8		
Race	WnH	15%	24%			
	REM	18%	29%			

WERE BULLIED, PAST 30 DAYS					
		SU/SD	VT		
Overall	-	13%	22%	Overall Differences: State vs SU	
Sex	Male	10%	17%	VT > SU	
	Female	16%	26%	Within SU Differences	
Grade	Grade 6	18%	22%	Females > Males	
	Grade 7	11%	22%	6 > 7	
	Grade 8	11%	21%	6 > 8	
Race	WnH	13%	20%		
	REM	11%	26%		



BULLIED SOMEONE ELSE, PAST 30 DAYS					
		SU/SD	VT		
Overall	-	3%	8%	Overall Differences: State vs SU	
Sex	Male	4%	8%	VT > SU	
	Female		8%	Within SU Differences	
Grade	Grade 6		7%	Too few students by sex	
	Grade 7	5%	8%	Too few students in at least one grade	
	Grade 8		9%	Too few students by race	
Race	WnH	2%	7%		
	REM		11%		

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS

		SU/SD	VT	
Overall		3%	8%	Overall Differences: State vs SU
Sex	Male		7%	VT > SU
	Female	5%	10%	Within SU Differences
Grade	Grade 6		8%	Too few students by sex
	Grade 7	•	8%	Too few students in at least one grade
	Grade 8	4%	9%	Too few students by race
Race	WnH	3%	7%	
	REM	•	12%	



SEATBELT USE							
	SU/SD	VT					
Never		1%	Too few students				
Rarely		1%	Too few students				
Sometimes	4%	3%					
Most of the time	16%	18%					
Always	78%	76%					

RARELY OR NEVER WEAR A SEAT BELT				
		SU/SD	VT	_
Overall	-	2%	2%	Overall Differences: State vs SU
Sex	Male		3%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		2%	
	REM		5%	



EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL				
		SU/SD	VT	
Overall	-	15%	22%	Overall Differences: State vs SU
Sex	Male	17%	20%	VT > SU
	Female	12%	24%	Within SU Differences
Grade	Grade 6	13%	15%	Males > Females
	Grade 7	13%	21%	8 > 7
	Grade 8	17%	27%	WnH > REM
Race	WnH	17%	22%	
	REM	12%	24%	

EVE	EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA				
		SU/SD	VT	_	
Overall	-	3%	9%	Overall Differences: State vs SU	
Sex	Male	3%	7%	VT > SU	
	Female	•	10%	Within SU Differences	
Grade	Grade 6	•	5%	Too few students by sex	
	Grade 7		8%	Too few students in at least one grade	
	Grade 8	4%	12%	Too few students by race	
Race	WnH	•	8%		
	REM		14%		



HELMET USE WHEN RIDING A BICYCLE						
	SU/SD	VT				
Never wear a helmet	3%	16%	VT > SU			
Rarely wear a helmet	4%	15%	VT > SU			
Sometimes wear a helmet	10%	15%	VT > SU			
Most of the time wear a helmet	35%	25%	SU > VT			
Always wear a helmet	49%	28%	SU > VT			

RARELY OR NEVER WEAR A BICYCLE HELMET					
		SU/SD	VT	_	
Overall	-	7%	31%	Overall Differences: State vs SU	
Sex	Male	7%	33%	VT > SU	
	Female	6%	29%	Within SU Differences	
Grade	Grade 6		24%	Too few students in at least one grade	
	Grade 7	6%	30%		
	Grade 8	9%	37%		
Race	WnH	7%	28%		
	REM	6%	42%		



HELMET USE WHEN SKIING OR SNOWBOARDING						
	SU/SD	VT				
Never wear a helmet		5%	Too few students			
Rarely wear a helmet		2%	Too few students			
Sometimes wear a helmet		2%	Too few students			
Most of the time wear a helmet	3%	7%	VT > SU			
Always wear a helmet	94%	83%	SU > VT			

RARE	RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING					
		SU/SD	VT	_		
Overall			7%	Overall Differences: State vs SU		
Sex	Male		8%	Too few students		
	Female		6%	Within SU Differences		
Grade	Grade 6	•	7%			
	Grade 7		8%			

7%

6%

12%

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Grade 8

WnH

REM

Race



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE				
		SU/SD	VT	
Overall	-	15%	17%	Overall Differences: State vs SU
Sex	Male	16%	19%	VT > SU
	Female	14%	16%	Within SU Differences
Grade	Grade 6	12%	17%	8 > 6
	Grade 7	15%	17%	REM > WnH
	Grade 8	18%	18%	
Race	WnH	14%	17%	
	REM	18%	21%	



SMOKING CIGARETTES, PAST 7 DAYS					
		SU/SD	VT	_	
Overall	-	13%	26%	Overall Differences: State vs SU	
Sex	Male	12%	25%	VT > SU	
	Female	14%	27%	Within SU Differences	
Grade	Grade 6	6%	21%	7 > 6	
	Grade 7	11%	27%	8 > 6	
	Grade 8	20%	29%	8 > 7	
Race	WnH	13%	25%		
	REM	13%	32%		

WERE IN THE SAME ROOM WITH SOMEONE WHO WAS

WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall	-	2%	19%	Overall Differences: State vs SU
Sex	Male	3%	17%	VT > SU
	Female		20%	Within SU Differences
Grade	Grade 6		15%	Too few students by sex
	Grade 7		19%	Too few students in at least one grade
	Grade 8		20%	Too few students by race
Race	WnH	2%	18%	
	REM		23%	



SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

	SU/SD	VT	
Never	7%	9%	VT > SU
Rarely	26%	14%	SU > VT
Sometimes	33%	27%	SU > VT
Most of the time	25%	29%	VT > SU
Always	9%	21%	VT > SU

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall	-	34%	50%	Overall Differences: State vs SU
Sex	Male	39%	51%	VT > SU
	Female	28%	49%	Within SU Differences
Grade	Grade 6	25%	42%	Males > Females
	Grade 7	35%	50%	7 > 6
	Grade 8	39%	56%	8 > 6
Race	WnH	37%	51%	WnH > REM
	REM	29%	52%	



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
		SU/SD	VT	_
Overall	-	30%	30%	Overall Differences: State vs SU
Sex	Male	31%	30%	VT and SU are Similar
	Female	29%	31%	Within SU Differences
Grade	Grade 6		18%	Too few students in at least one grade
	Grade 7	34%	29%	
	Grade 8	40%	40%	
Race	WnH	30%	31%	
	REM	33%	34%	



	FELT SAD OR HOPELESS, PAST YEAR				
		SU/SD	VT	_	
Overall	-	9%	19%	Overall Differences: State vs SU	
Sex	Male	7%	12%	VT > SU	
	Female	12%	26%	Within SU Differences	
Grade	Grade 6	10%	16%	Females > Males	
	Grade 7	9%	18%	REM > WnH	
	Grade 8	9%	22%		
Race	WnH	7%	18%		
	REM	14%	26%		

EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT	_
Overall		12%	18%	Overall Differences: State vs SU
Sex	Male	12%	12%	VT > SU
	Female	12%	23%	Within SU Differences
Grade	Grade 6	12%	13%	8 > 7
	Grade 7	10%	17%	
	Grade 8	14%	22%	
Race	WnH	11%	17%	
	REM	14%	24%	



THEMSELVES				
		SU/SD	VT	
Overall	-	10%	12%	Overall Differences: State vs SU
Sex	Male	9%	8%	VT > SU
	Female	11%	16%	Within SU Differences
Grade	Grade 6	11%	7%	8 > 7
	Grade 7	8%	11%	REM > WnH
	Grade 8	13%	16%	
Race	WnH	9%	11%	
	REM	12%	18%	

EVER MADE A PLAN ABOUT HOW THEY WOULD KILL

EVER ATTEMPTED SUICIDE				
		SU/SD	VT	
Overall		4%	6%	Overall Differences: State vs SU
Sex	Male	3%	3%	VT > SU
	Female	4%	8%	Within SU Differences
Grade	Grade 6		3%	Too few students in at least one grade
	Grade 7		5%	REM > WnH
	Grade 8	6%	8%	
Race	WnH	2%	5%	
	REM	7%	10%	



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_	
Overall	-	2%	7%	Overall Differences: State vs SU	
Sex	Male		7%	VT > SU	
	Female		7%	Within SU Differences	
Grade	Grade 6		4%	Too few students by sex	
	Grade 7		7%	Too few students in at least one grade	
	Grade 8	4%	10%	Too few students by race	
Race	WnH	2%	6%		
	REM		12%		

EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	
Overall	-	2%	9%	Overall Differences: State vs SU
Sex	Male	3%	9%	VT > SU
	Female		8%	Within SU Differences
Grade	Grade 6		3%	Too few students by sex
	Grade 7		8%	Too few students in at least one grade
	Grade 8		14%	Too few students by race
Race	WnH	3%	8%	
	REM		14%	



]	EVER USED A FLAVORED TOBACCO PRODUCT				
		SU/SD	VT		
Overall	-	·	5%	Overall Differences: State vs SU	
Sex	Male		5%	Too few students	
	Female		5%	Within SU Differences	
Grade	Grade 6		2%		
	Grade 7		5%		
	Grade 8		6%		
Race	WnH		4%		
	REM		8%		

EVER DRANK ALCOHOL				
		SU/SD	VT	
Overall	-	9%	19%	Overall Differences: State vs SU
Sex	Male	12%	20%	VT > SU
	Female	5%	17%	Within SU Differences
Grade	Grade 6	7%	10%	Males > Females
	Grade 7	8%	17%	8 > 6
	Grade 8	11%	26%	$\mathbf{REM} > \mathbf{WnH}$
Race	WnH	7%	18%	
	REM	13%	24%	



	EVER USED MARIJUANA				
		SU/SD	VT	_	
Overall	-	2%	7%	Overall Differences: State vs SU	
Sex	Male	3%	7%	VT > SU	
	Female		7%	Within SU Differences	
Grade	Grade 6		2%	Too few students by sex	
	Grade 7		6%	Too few students in at least one grade	
	Grade 8		11%	Too few students by race	
Race	WnH		6%		
	REM		12%		

EVER USED INHALANTS				
		SU/SD	VT	_
Overall	-	3%	4%	Overall Differences: State vs SU
Sex	Male		4%	VT > SU
	Female	4%	4%	Within SU Differences
Grade	Grade 6		3%	Too few students by sex
	Grade 7		4%	Too few students in at least one grade
	Grade 8		5%	Too few students by race
Race	WnH		4%]
	REM		7%	



EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall	-	2%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT and SU are Similar
	Female		3%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		2%	
	REM		5%	

EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM		4%	



USED TOBACCO PRODUCTS, PAST YEAR						
		SU/SD	VT			
Overall		1%	5%	Overall Differences: State vs SU		
Sex	Male		6%	VT > SU		
	Female		5%	Within SU Differences		
Grade	Grade 6		3%	Too few students by sex		
	Grade 7		5%	Too few students in at least one grade		
	Grade 8		7%	Too few students by race		
Race	WnH		5%			
	REM		9%			

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

		SU/SD	VT	
Overall			5%	Overall Differences: State vs SU
Sex	Male		5%	Too few students
	Female		4%	Within SU Differences
Grade	Grade 6		2%	Too few students by sex
	Grade 7		4%	Too few students in at least one grade
	Grade 8		7%	Too few students by race
Race	WnH		5%	
	REM		8%	



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS						
		SU/SD	VT			
Overall	-	•	3%	Overall Differences: State vs SU		
Sex	Male		3%	Too few students		
	Female		2%	Within SU Differences		
Grade	Grade 6		1%	Too few students by sex		
	Grade 7		2%	Too few students in at least one grade		
	Grade 8		4%	Too few students by race		
Race	WnH	•	2%			
	REM		5%			

	SMOKED CIGARETTES, PAST 30 DAYS					
		SU/SD	VT	_		
Overall	-		2%	Overall Differences: State vs SU		
Sex	Male		2%	Too few students		
	Female	•	2%	Within SU Differences		
Grade	Grade 6		1%			
	Grade 7		2%			
	Grade 8		3%			
Race	WnH	•	2%			
	REM		4%			



CIGARETTES SMOKED						
	SU/SD	VT				
Less than 1 cigarette		33%	Too few students			
1 cigarette		23%	Too few students Too few students			
2 to 5 cigarettes		23%	Too few students			
6 to 10 cigarettes		6%	Too few students			
11 to 20 cigarettes			Too few students Too few students			
More than 20 cigarettes		14%	Too few students			

AMONG CURRENT USERS: TYPICAL NUMBER OF

USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-		4%	Overall Differences: State vs SU	
Sex	Male		4%	Too few students	
	Female		3%	Within SU Differences	
Grade	Grade 6		1%		
	Grade 7		3%		
	Grade 8		6%		
Race	WnH		3%		
	REM		6%		



AMONG CURRENT USERS: REASONS FOR USING AN
ELECTRONIC VAPOR PRODUCT

	SU/SD	VT	
Friend/family used them		38%	Too few students
To try to quit other tobacco products		3%	Too few students
Cost less		1%	Too few students
Easier to get		1%	Too few students
Less harmful		7%	Too few students
Available in flavors		13%	Too few students
Used for some other reason		36%	Too few students

AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE

	SU/SD	VT	
Bought them in a store	•	3%	Too few students
I got them on the Internet		9%	Too few students
Someone else bought them		10%	Too few students
Borrowed them		44%	Too few students
A person 18 or older gave me		9%	Too few students
Took them from a store		4%	Too few students
Some other way		21%	Too few students



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
1 or 2 days		49%	Too few students
3 to 5 days		16%	Too few students
6 to 9 days		10%	Too few students
10 to 19 days		6%	Too few students
20 to 29 days		5%	Too few students
All 30 days		15%	Too few students

	SMOKED CIGARS, PAST 30 DAYS					
		SU/SD	VT	_		
Overall	-		1%	Overall Differences: State vs SU		
Sex	Male		1%	Too few students		
	Female		1%	Within SU Differences		
Grade	Grade 6		1%	Too few students by sex		
	Grade 7		1%	Too few students in at least one grade		
	Grade 8		2%	Too few students by race		
Race	WnH		1%			
	REM		3%			



	USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_	
Overall		·	1%	Overall Differences: State vs SU	
Sex	Male		2%	Too few students	
	Female		1%	Within SU Differences	
Grade	Grade 6		1%		
	Grade 7		1%		
	Grade 8		2%		
Race	WnH		1%		
	REM		3%		

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR

		SU/SD	VT	
Overall	-	·	36%	Overall Differences: State vs SU
Sex	Male		36%	Too few students
	Female		38%	Within SU Differences
Grade	Grade 6		30%	
	Grade 7		35%	
	Grade 8		40%	
Race	WnH	•	37%	
	REM		40%	



	DRANK ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	_	
Overall	-	4%	7%	Overall Differences: State vs SU	
Sex	Male	6%	6%	VT > SU	
	Female		6%	Within SU Differences	
Grade	Grade 6		2%	Too few students by sex	
	Grade 7	5%	5%	Too few students in at least one grade	
	Grade 8		10%	REM > WnH	
Race	WnH	2%	6%		
	REM	9%	10%		

	BINGE DRANK, PAST 30 DAYS			
		SU/SD	VT	
Overall	-		2%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		1%	Within SU Differences
Grade	Grade 6		0%	
	Grade 7		1%	
	Grade 8		3%	
Race	WnH		1%	
	REM		3%	



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED					
	SU/SD	VT			
1 or 2 drinks	73%	63%			
3 drinks		10%	Too few students		
4 drinks		7%	Too few students		
5 drinks		6%	Too few students		
6 or 7 drinks		4%	Too few students		
8 or 9 drinks		2%	Too few students		
10 or more drinks		9%	Too few students		

	USED MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	_	
Overall	-		4%	Overall Differences: State vs SU	
Sex	Male		4%	Too few students	
	Female		4%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		3%	Too few students in at least one grade	
	Grade 8		7%	Too few students by race	
Race	WnH		4%		
	REM		8%		



	THEIR AGE TO SMOKE CIGARETTES				
		SU/SD	VT		
Overall	-	99%	95%	Overall Differences: State vs SU	
Sex	Male	98%	95%	SU > VT	
	Female	•	95%	Within SU Differences	
Grade	Grade 6	99%	98%	Males > Females	
	Grade 7	99%	95%		
	Grade 8	99%	93%		
Race	WnH	99%	96%		
	REM	99%	92%		

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	_
Overall	-	93%	89%	Overall Differences: State vs SU
Sex	Male	90%	89%	SU > VT
	Female	98%	90%	Within SU Differences
Grade	Grade 6	94%	95%	Females > Males
	Grade 7	94%	91%	WnH > REM
	Grade 8	92%	84%	
Race	WnH	96%	89%	
	REM	89%	87%	



THEIR AGE TO USE MARIJUANA					
		SU/SD	VT	_	
Overall	-	95%	90%	Overall Differences: State vs SU	
Sex	Male	93%	90%	SU > VT	
	Female	98%	90%	Within SU Differences	
Grade	Grade 6	99%	97%	Females > Males	
	Grade 7	94%	91%	6 > 7	
	Grade 8	95%	84%	6 > 8	
Race	WnH	95%	90%		
	REM	94%	86%		

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall	-	98%	95%	Overall Differences: State vs SU
Sex	Male	97%	95%	SU > VT
	Female	99%	95%	Within SU Differences
Grade	Grade 6	97%	96%	Females > Males
	Grade 7	97%	95%	6 > 8
	Grade 8		95%	7 > 8
Race	WnH	98%	96%	
	REM	98%	93%	



SU/SD VT Overall 86% 85% Overall Differences: State vs SU 84% 84% Sex Male VT and SU are Similar Female 88% 87% Within SU Differences Grade Grade 6 87% 82% 8 > 6 Grade 7 85% 86% WnH > REMGrade 8 89% 83% WnH Race 90% 86% REM 76% 82%

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE

WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	_
Overall	-	97%	92%	Overall Differences: State vs SU
Sex	Male	96%	92%	SU > VT
	Female	98%	92%	Within SU Differences
Grade	Grade 6	97%	95%	Females > Males
	Grade 7	96%	92%	8 > 6
	Grade 8	99%	89%	8 > 7
Race	WnH	98%	92%	WnH > REM
	REM	96%	88%	



THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET					
		SU/SD	VT	_	
Overall	-	14%	22%	Overall Differences: State vs SU	
Sex	Male	17%	22%	VT > SU	
	Female	10%	21%	Within SU Differences	
Grade	Grade 6	7%	13%	Males > Females	
	Grade 7	16%	20%	7 > 6	
	Grade 8	15%	28%	8 > 6	
Race	WnH	14%	21%		
	REM	15%	28%		

THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall	-	43%	37%	Overall Differences: State vs SU
Sex	Male	45%	37%	SU > VT
	Female	42%	37%	Within SU Differences
Grade	Grade 6	29%	24%	7 > 6
	Grade 7	43%	35%	8 > 6
	Grade 8	52%	48%	8 > 7
Race	WnH	44%	39%	
	REM	46%	39%	



THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET					
		SU/SD	VT	_	
Overall	-	8%	15%	Overall Differences: State vs SU	
Sex	Male	12%	15%	VT > SU	
	Female	4%	15%	Within SU Differences	
Grade	Grade 6		6%	Males > Females	
	Grade 7	8%	13%	Too few students in at least one grade	
	Grade 8	9%	23%	REM > WnH	
Race	WnH	7%	15%		
	REM	11%	21%		

WOLLD DE CODE OF FLOW OF LEEP

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall	-	89%	72%	Overall Differences: State vs SU
Sex	Male	87%	71%	SU > VT
	Female	92%	74%	Within SU Differences
Grade	Grade 6	87%	76%	Females > Males
	Grade 7	87%	72%	8 > 6
	Grade 8	94%	70%	8 > 7
Race	WnH	91%	74%	WnH > REM
	REM	85%	68%	



		SU/SD	VT	
Overall	-	63%	48%	Overall Differences: State vs SU
Sex	Male	58%	45%	SU > VT
	Female	70%	51%	Within SU Differences
Grade	Grade 6	64%	50%	Females > Males
	Grade 7	64%	48%	
	Grade 8	62%	46%	
Race	WnH	62%	48%	
	REM	65%	47%	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY

		SU/SD	VT	_
Overall	-	73%	59%	Overall Differences: State vs SU
Sex	Male	63%	56%	SU > VT
	Female	86%	62%	Within SU Differences
Grade	Grade 6	85%	73%	Females > Males
	Grade 7	70%	60%	6 > 7
	Grade 8	69%	48%	6 > 8
Race	WnH	77%	59%	WnH > REM
	REM	65%	54%	



	EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	_	
Overall		3%	5%	Overall Differences: State vs SU	
Sex	Male	6%	6%	VT > SU	
	Female		4%	Within SU Differences	
Grade	Grade 6		2%	Too few students by sex	
	Grade 7	5%	4%	Too few students in at least one grade	
	Grade 8		8%	Too few students by race	
Race	WnH	3%	5%		
	REM		10%		

		EVER HA	SEX	
		SU/SD	VT	_
Overall	-	4%	6%	Overall Differences: State vs SU
Sex	Male	5%	6%	VT > SU
	Female		5%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		4%	Too few students in at least one grade
	Grade 8	5%	9%	Too few students by race
Race	WnH	3%	5%	
	REM		10%	





SU/SD VT 0 days 2% 7% VT > SU 1 day . 4% Too few students 2 days 4% 7% VT > SU 3 days 7% 10% VT > SU 4 days 10% 11% 5 days 5 days 16% 15% 5 U > VT	DA	PHYSICAL ACTIVITY, PAST WEEK				
1 day 4% Too few students 2 days 4% 7% VT > SU 3 days 7% 10% VT > SU 4 days 10% 11%		SU/SD	VT			
2 days 4% 7% VT > SU 3 days 7% 10% VT > SU 4 days 10% 11% 5 days 16% 15%	0 days	2%	7%	VT > SU		
3 days 7% 10% VT > SU 4 days 10% 11% 5 days 16% 15%	1 day		4%	Too few students		
4 days 10% 11% 5 days 16% 15%	2 days	4%	7%	VT > SU		
5 days 16% 15%	3 days	7%	10%	VT > SU		
	4 days	10%	11%			
6 days 21% 11% SU > VT	5 days	16%	15%			
	6 days	21%	11%	SU > VT		
7 days 38% 34% SU > VT	7 days	38%	34%	SU > VT		

DAVS ENGAGED IN AT LEAST 60 MIN OF

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS						
		SU/SD	VT	_		
Overall	-	38%	34%	Overall Differences: State vs SU		
Sex	Male	47%	42%	SU > VT		
	Female	27%	26%	Within SU Differences		
Grade	Grade 6	48%	38%	Males > Females		
	Grade 7	39%	35%	6 > 7		
	Grade 8	30%	30%	6 > 8		
Race	WnH	38%	34%	7 > 8		
	REM	41%	35%			



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS						
		SU/SD	VT			
Overall	-	76%	60%	Overall Differences: State vs SU		
Sex	Male	78%	66%	SU > VT		
	Female	72%	54%	Within SU Differences		
Grade	Grade 6	76%	63%	Males > Females		
	Grade 7	75%	60%			
	Grade 8	76%	57%			
Race	WnH	76%	61%			
	REM	77%	58%			

	WERE NOT	PHYSICAI	LLY ACT	IVE PAST WEEK
		SU/SD	VT	_
Overall		2%	7%	Overall Differences: State vs SU
Sex	Male	4%	7%	VT > SU
	Female		7%	Within SU Differences
Grade	Grade 6		7%	Males > Females
	Grade 7		7%	Too few students in at least one grade
	Grade 8	4%	8%	Too few students by race
Race	WnH	2%	6%	
	REM		9%	

VERMONT DEPARTMENT OF HEALTH

PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK					
	SU/SD	VT			
0 days	10%	25%	VT > SU		
1 day	6%	7%			
2 days	6%	8%	VT > SU		
3 days	8%	8%			
4 days	6%	5%			
5 days	64%	46%	SU > VT		

GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL						
		SU/SD	VT	_		
Overall	-	10%	25%	Overall Differences: State vs SU		
Sex	Male	5%	24%	VT > SU		
	Female	16%	25%	Within SU Differences		
Grade	Grade 6	6%	16%	Females > Males		
	Grade 7	8%	26%	8 > 6		
	Grade 8	15%	29%	8 > 7		
Race	WnH	11%	24%	WnH > REM		
	REM	7%	27%			



RID	RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS						
	SU/SD	VT					
0 days	69%	77%	VT > SU				
1 day	4%	3%	SU > VT				
2 days	4%	3%	SU > VT				
3 days	7%	4%	SU > VT				
4 days	2%	2%					
5 days	13%	10%	SU > VT				

WAL	WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY						
		SU/SD	VT	_			
Overall		13%	10%	Overall Differences: State vs SU			
Sex	Male	15%	12%	SU > VT			
	Female	10%	9%	Within SU Differences			
Grade	Grade 6	17%	11%	Males > Females			
	Grade 7	14%	10%	6 > 8			
	Grade 8	8%	10%	7 > 8			
Race	WnH	13%	10%				
	REM	11%	13%				



WATCH TELEVISION, TYPICAL SCHOOL DAY					
	SU/SD	VT			
No TV on average school day	37%	18%	SU > VT		
Less than 1 hour per day	32%	23%	SU > VT		
1 hour per day	17%	18%			
2 hours per day	10%	20%	VT > SU		
3 hours per day	2%	10%	VT > SU		
4 hours per day		4%	Too few students		
5 or more hours per day		6%	Too few students		

WATCHED TV 3+ HOURS PER DAY					
		SU/SD	VT	_	
Overall	-	5%	20%	Overall Differences: State vs SU	
Sex	Male	7%	20%	VT > SU	
	Female		20%	Within SU Differences	
Grade	Grade 6	9%	18%	Too few students by sex	
	Grade 7	6%	20%	Too few students in at least one grade	
	Grade 8		21%	REM > WnH	
Race	WnH	3%	19%		
	REM	7%	24%		



COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY					
	SU/SD	VT			
No playing video/computer game	16%	12%	SU > VT		
Less than 1 hour per day	28%	17%	SU > VT		
1 hour per day	20%	15%	SU > VT		
2 hours per day	19%	18%			
3 hours per day	8%	14%	VT > SU		
4 hours per day	4%	8%	VT > SU		
5 or more hours per day	5%	16%	VT > SU		

PLA	PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY						
		SU/SD	VT	_			
Overall	-	17%	38%	Overall Differences: State vs SU			
Sex	Male	21%	39%	VT > SU			
	Female	13%	37%	Within SU Differences			
Grade	Grade 6	15%	29%	Males > Females			
	Grade 7	17%	38%	REM > WnH			
	Grade 8	19%	45%				
Race	WnH	15%	38%				
	REM	20%	43%				



BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT		
0 days	3%	7%	VT > SU	
1 day	3%	4%	VT > SU	
2 days	3%	7%	VT > SU	
3 days	2%	7%	VT > SU	
4 days	3%	6%	VT > SU	
5 days	6%	8%	VT > SU	
6 days	10%	9%		
7 days	70%	52%	SU > VT	

	DID NOT EAT BREAKFAST, PAST WEEK				
		SU/SD	VT	_	
Overall	-	3%	7%	Overall Differences: State vs SU	
Sex	Male	3%	6%	VT > SU	
	Female		7%	Within SU Differences	
Grade	Grade 6		5%	Too few students by sex	
	Grade 7		7%	Too few students in at least one grade	
	Grade 8		7%	Too few students by race	
Race	WnH	2%	6%		
	REM		10%		



GLASSES OF WA	GLASSES OF WATER CONSUMED PER DAY, PAST WEEK				
	SU/SD	VT			
Did not drink water		3%	Too few students		
1 to 3 times	3%	9%	VT > SU		
4 to 6 times	3%	10%	VT > SU		
1 time per day	9%	6%	SU > VT		
2 times per day	17%	16%			
3 times per day	22%	19%	SU > VT		
4 or more times per day	45%	37%	SU > VT		

DRANK THREE OR MORE GLASSES PER DAY OF WATER				
		SU/SD	VT	_
Overall	-	67%	56%	Overall Differences: State vs SU
Sex	Male	71%	57%	SU > VT
	Female	60%	54%	Within SU Differences
Grade	Grade 6	67%	58%	Males > Females
	Grade 7	68%	54%	REM > WnH
	Grade 8	64%	56%	
Race	WnH	64%	56%	
	REM	75%	57%	



WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS					
	SU/SD	VT			
Never	86%	77%	SU > VT		
Rarely	9%	14%	VT > SU		
Sometimes	5%	7%	VT > SU		
Most of the time		1%	Too few students		
Always		1%	Too few students		

MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME

		SU/SD	VT	
Overall			2%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		2%	Within SU Differences
Grade	Grade 6		2%	
	Grade 7		2%	
	Grade 8		2%	
Race	WnH		2%	
	REM		4%	



BORN OUTSIDE THE U.S.				
		SU/SD	VT	_
Overall	-	15%	6%	Overall Differences: State vs SU
Sex	Male	18%	6%	SU > VT
	Female	13%	6%	Within SU Differences
Grade	Grade 6	12%	7%	Males > Females
	Grade 7	16%	5%	8 > 6
	Grade 8	17%	6%	REM > WnH
Race	WnH	11%	3%	
	REM	24%	18%	

A	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK				
	SU/SD	VT			
0 da	.ys	5%	Too few students		
1 d	ay .	2%	Too few students		
2 da	.ys	2%	Too few students		
3 da	ys 2%	3%	VT > SU		
4 da	ys 3%	4%			
5 da	ys 10%	7%	SU > VT		
6 da	ys 18%	10%	SU > VT		
7 da	ys 64%	66%	VT > SU		



		SU/SD	VT	_
Overall		95%	88%	Overall Differences: State vs SU
Sex	Male	95%	89%	SU > VT
	Female	94%	87%	Within SU Differences
Grade	Grade 6	94%	90%	8 > 7
	Grade 7	93%	89%	
	Grade 8	96%	86%	
Race	WnH	95%	89%	
	REM	93%	84%	

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR

PARENTS ON 4+ DAYS, PAST WEEK

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS

	SU/SD	VT	
Strongly agree	30%	28%	
Agree	49%	43%	SU > VT
Not sure	13%	17%	VT > SU
Disagree	7%	8%	
Strongly disagree	2%	5%	VT > SU



			•	
		SU/SD	VT	
Overall	_	78%	71%	Overall Differences: State vs SU
Sex	Male	77%	72%	SU > VT
	Female	79%	69%	Within SU Differences
Grade	Grade 6	85%	77%	6 > 7
	Grade 7	77%	72%	6 > 8
	Grade 8	76%	66%	WnH > REM
Race	WnH	82%	71%	
	REM	73%	68%	

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS

CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall	-	70%	76%	Overall Differences: State vs SU
Sex	Male	70%	76%	VT > SU
	Female	71%	76%	Within SU Differences
Grade	Grade 6	75%	79%	6 > 7
	Grade 7	60%	75%	8 > 7
	Grade 8	79%	75%	
Race	WnH	71%	77%	
	REM	71%	71%	



GRADES EARNED IN SCHOOL					
	SU/SD	VT			
Mostly A's	70%	46%	SU > VT		
Mostly B's	28%	38%	VT > SU		
Mostly C's	2%	12%	VT > SU		
Mostly D's		3%	Too few students		
Mostly F's		1%	Too few students		

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY						
	SU/SD	VT				
Strongly agree	33%	27%	SU > VT			
Agree	39%	36%	SU > VT			
Not sure	18%	24%	VT > SU			
Disagree	5%	7%	VT > SU			
Strongly disagree	4%	5%	VT > SU			



THEY FEEL LIKE THEY MATTER TO PEOPLE						
		SU/SD	VT			
Overall		73%	64%	Overall Differences: State vs SU		
Sex	Male	74%	68%	SU > VT		
	Female	71%	60%	Within SU Differences		
Grade	Grade 6	65%	67%	7 > 6		
	Grade 7	75%	65%	8 > 6		
	Grade 8	76%	60%	WnH > REM		
Race	WnH	76%	65%			
	REM	69%	58%			

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY

